

# Monday, January 5<sup>th</sup>

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Happy New Year! We are half way through...!

Today you will take a second semester “pre- and post-”assessment, to see where we are with content we have seen or will tackle this semester. Upon completion, please pick up:

- Chapter 10 (Photosynthesis) Chemiosmosis
- Chapter 10 Homework-*yellow sheet*

**CRASH COURSE: Ps**

# Tuesday, January 6<sup>th</sup>

Please pick up a computer from the cart in the BACK of the room. Pick up the **Cancer Web quest** off of the top of the cart.

- You may start while you wait for others.
- If you have headphones or ear buds, they may come in handy so feel free to use them.
- Please complete the web quest in the time allotted. If you need extra time, you may need to work on your own.



# Wednesday, January 7<sup>th</sup>

Please continue your **Cancer Web quest**.

You will have plenty of time to finish today. If you need additional time, you will work on your own.

- If you finish, grab a book and the **chapter 10 reading guide**, OR
- Read through the **Chemiosmosis** packet you were provided and start coloring.

*Today I will...*

1. *Recall factors that disrupt the cell cycle.*
2. *Describe various causes of cancer in animals.*
3. *Provide various cancer prevention strategies.*

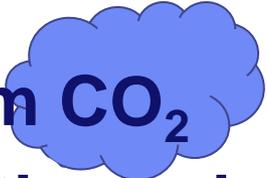
Thursday, January 8<sup>th</sup>

**Photosynthesis:**  
**Life from Light and Air**



Review the formula for Photosynthesis.

# Energy needs of life

- All life needs a constant input of energy
  - ◆ Heterotrophs (Animals)
    - get their energy from “eating others”
      - ◆ eat food = other organisms = organic molecules
    - make energy through respiration
  - ◆ Autotrophs (Plants)
    - get their energy from “self”
    - get their energy from  sunlight
    - build organic molecules (food) from  CO<sub>2</sub>
    - make energy & synthesize sugars through photosynthesis

# Energy needs of life

## ◆ Heterotrophs

- consumers
- animals
- fungi
- most bacteria

## ◆ Autotrophs

- producers
- plants
- photosynthetic bacteria (blue-green algae)



# How are they connected?

## Heterotrophs

making energy & organic molecules from ingesting organic molecules

glucose + oxygen → carbon + water + energy  
dioxide



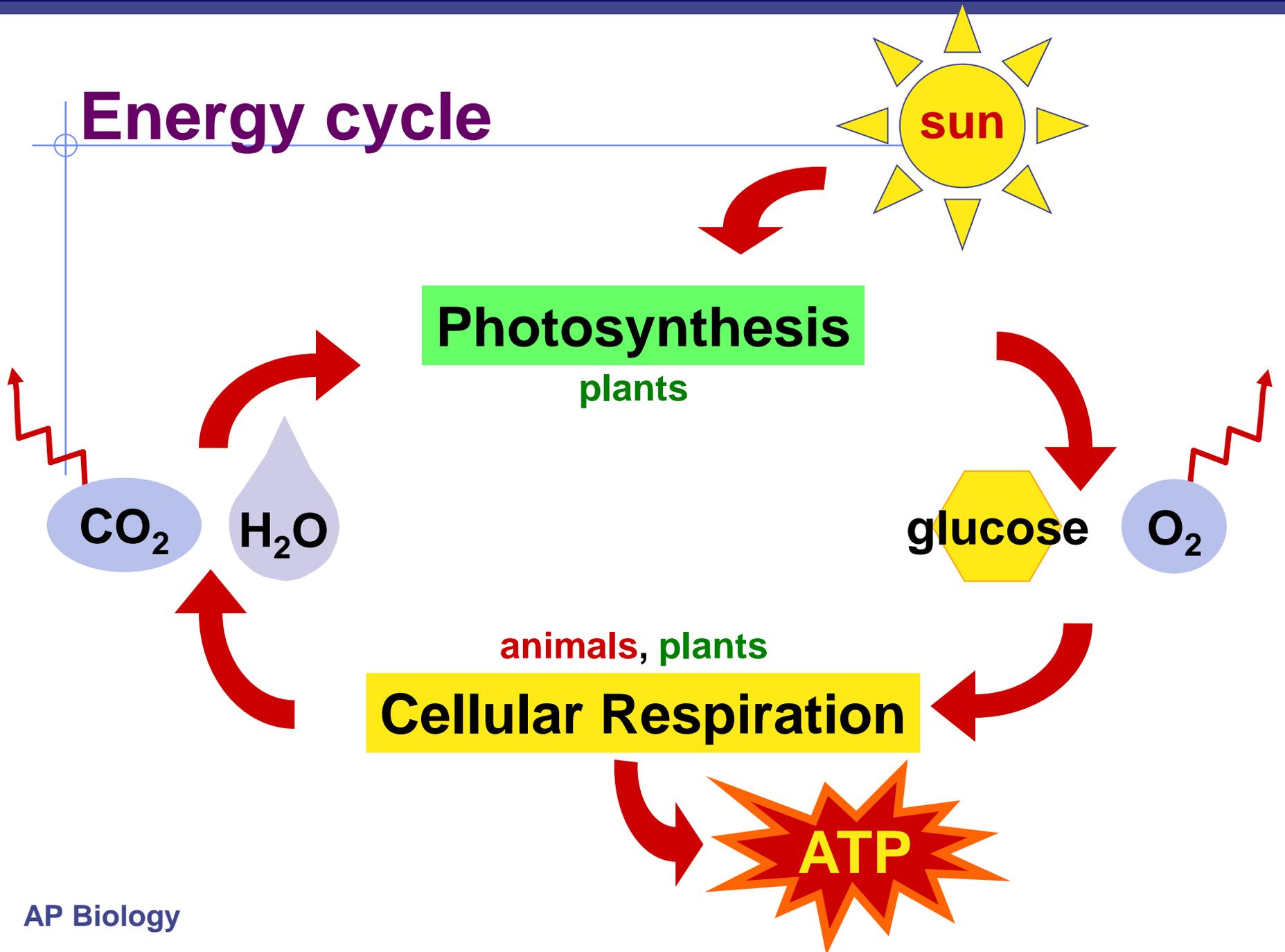
## Autotrophs

making energy & organic molecules from light energy

carbon + water + energy → glucose + oxygen  
dioxide



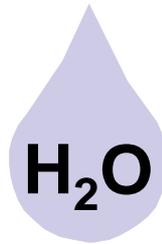
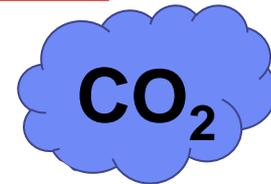
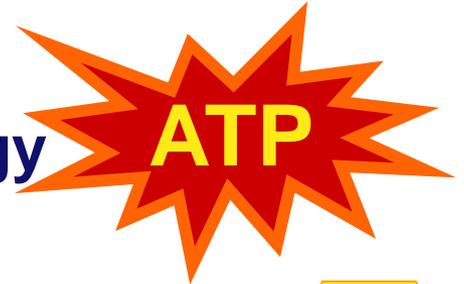
# Energy cycle





# What does it mean to be a **plant**

- **Need to...**
  - ◆ collect **light** energy
    - transform it into chemical energy
  - ◆ store **light** energy
    - in a stable form to be moved around the plant & also saved for a rainy day
  - ◆ need to get **building block atoms** from the environment
    - C,H,O,N,P,K,S,Mg
  - ◆ produce all **organic molecules** needed for growth
    - carbohydrates, proteins, lipids, nucleic acids



# Plant structure

## ■ Obtaining raw materials

### ◆ sunlight

- leaves = solar collectors

### ◆ CO<sub>2</sub>

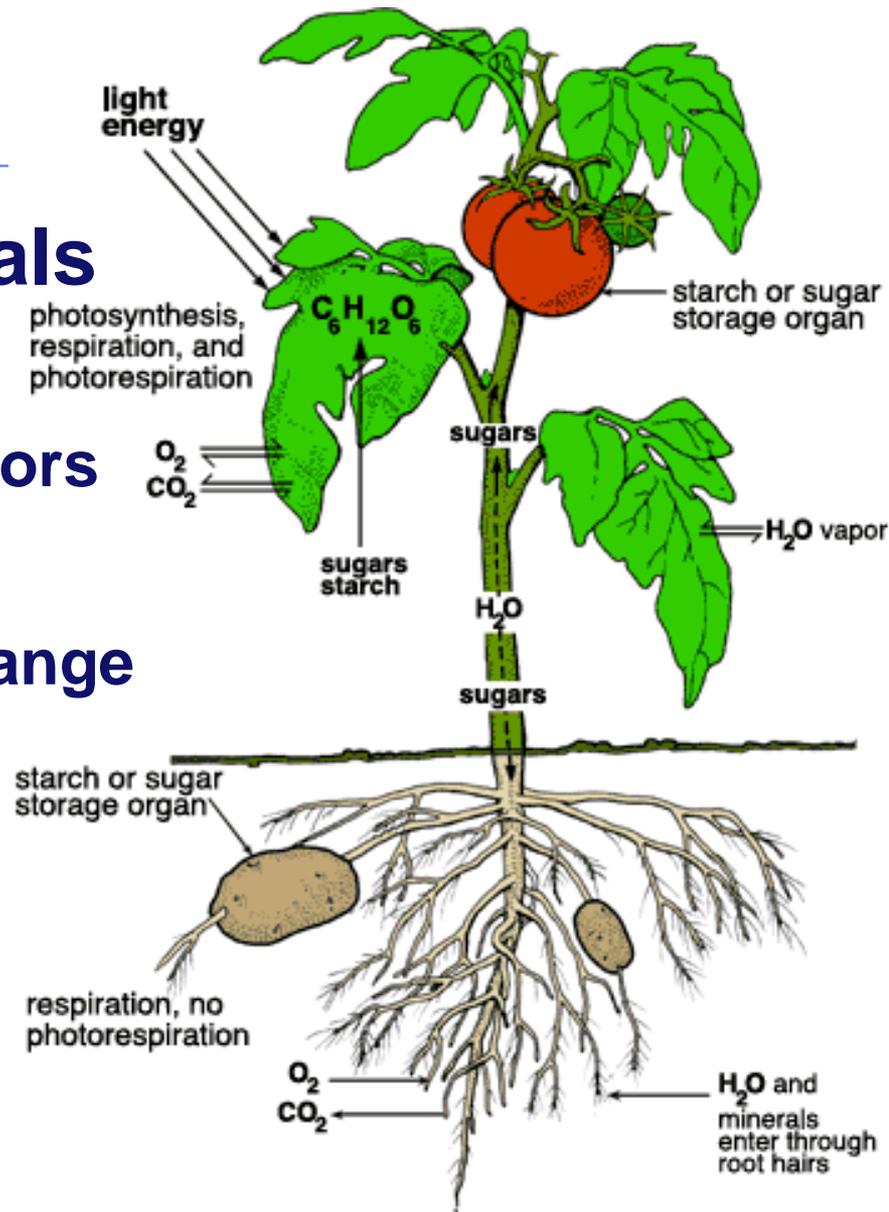
- stomates = gas exchange

### ◆ H<sub>2</sub>O

- uptake from roots

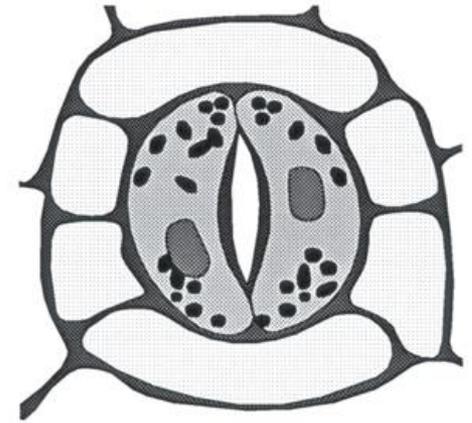
### ◆ nutrients

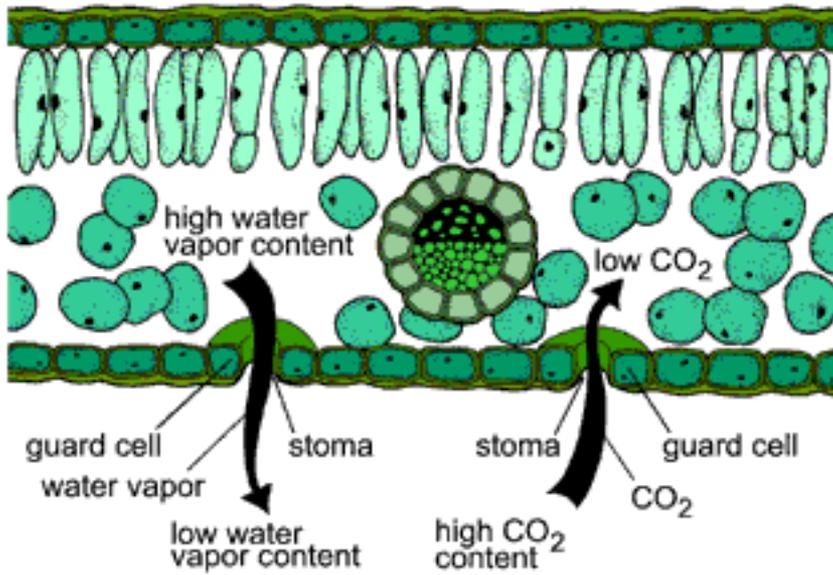
- N, P, K, S, Mg, Fe...
- uptake from roots



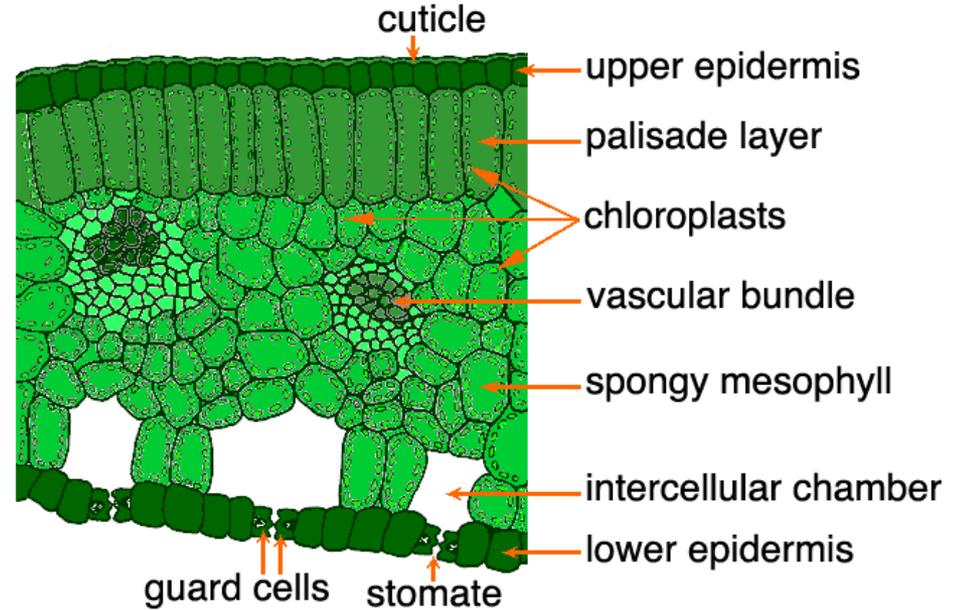
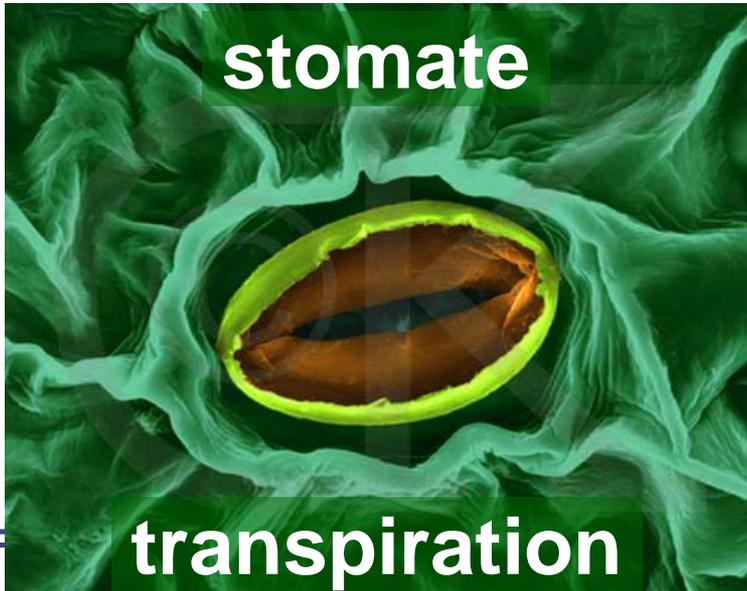
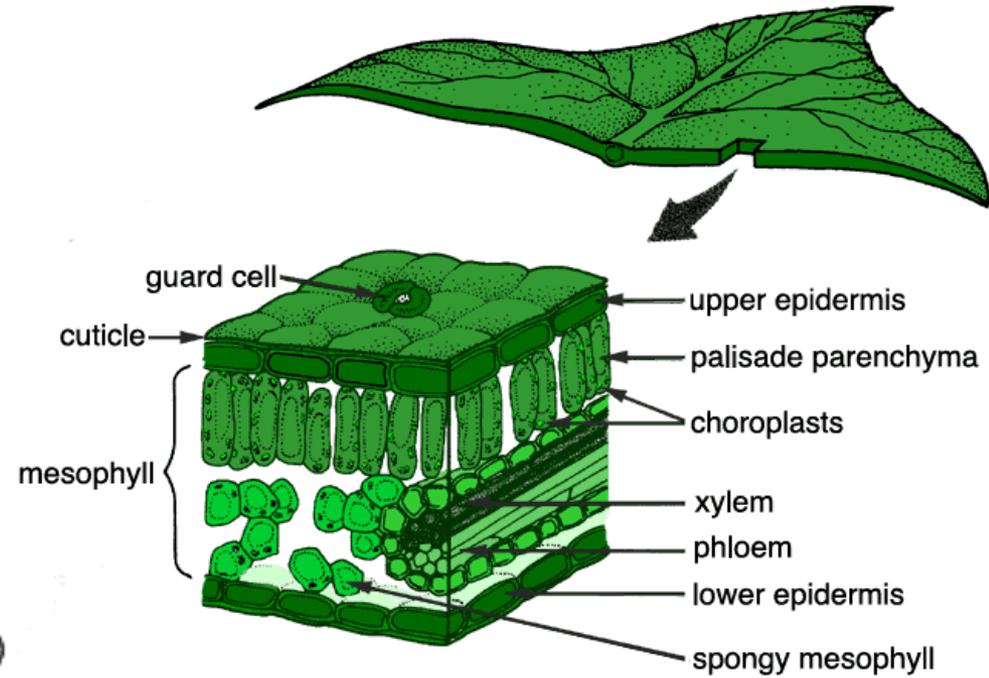
**Figure 24.** Photosynthesis, respiration, leaf water exchange, and translocation of sugar (photosynthate) in a plant.

# Stomates



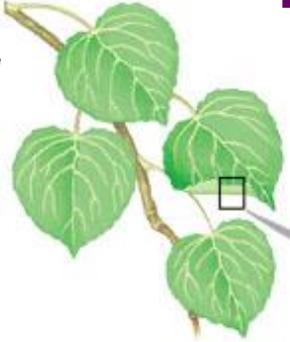


**Figure 25.** Stomata open to allow carbon dioxide ( $\text{CO}_2$ ) to enter a leaf and water vapor to leave.

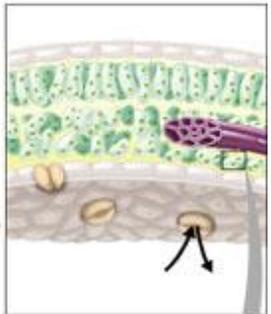


# Chloroplasts

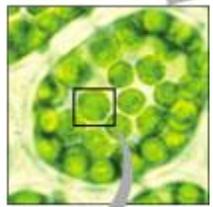
Leaf



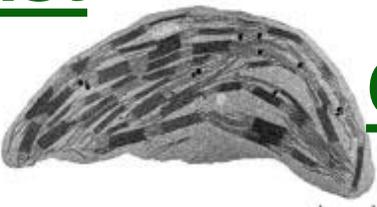
Leaf



Chloroplasts

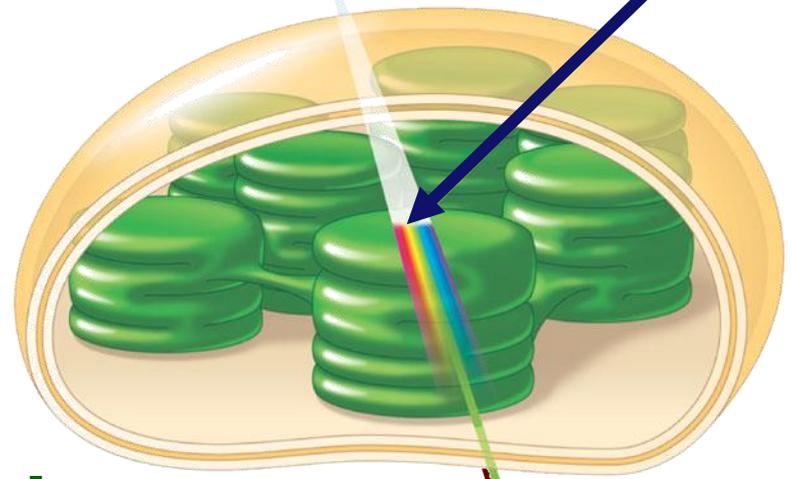


Chloroplast



Chloroplasts  
contain  
Chlorophyll

absorb  
sunlight & CO<sub>2</sub>



make  
energy & sugar

**Friday, January 9<sup>th</sup>**

**QUESTION TO PONDER:**

Describe the structure of a chloroplast.

How is this structure similar to a mitochondrion?

Today you will...

1. Describe the structure of a chloroplast and explain where the processes of Ps occur.
2. Begin to outline the steps of the light reactions.

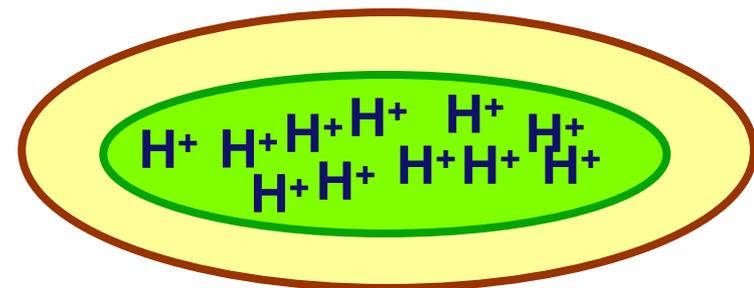
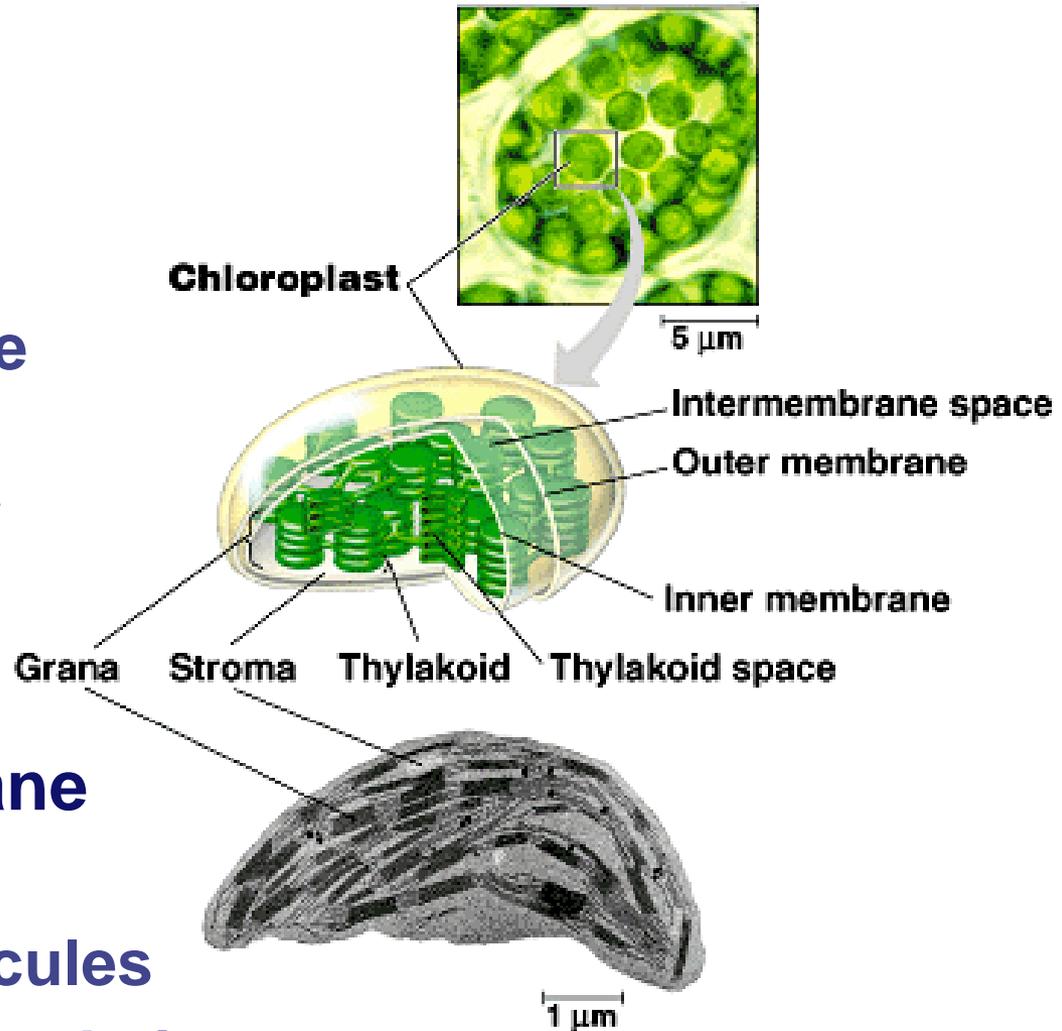
# Plant structure

## ■ Chloroplasts

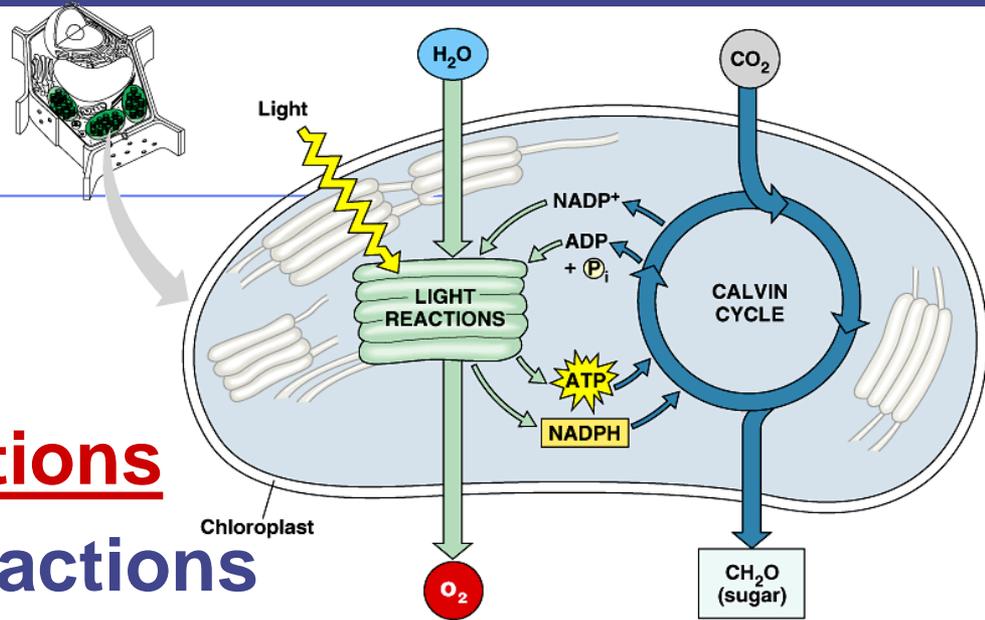
- ◆ double membrane
- ◆ **stroma**
  - fluid-filled interior
- ◆ **thylakoid sacs**
- ◆ **grana stacks**

## ■ Thylakoid membrane contains

- ◆ chlorophyll molecules
- ◆ electron transport chain
- ◆ ATP synthase
  - $H^+$  gradient built up within thylakoid sac



# Photosynthesis



## ■ Light reactions

### ◆ light-dependent reactions

### ◆ energy production reactions

- convert solar energy to chemical energy
- ATP & NADPH

## ■ Calvin cycle

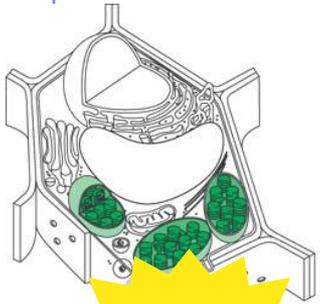
### ◆ light-independent reactions

### ◆ sugar production reactions

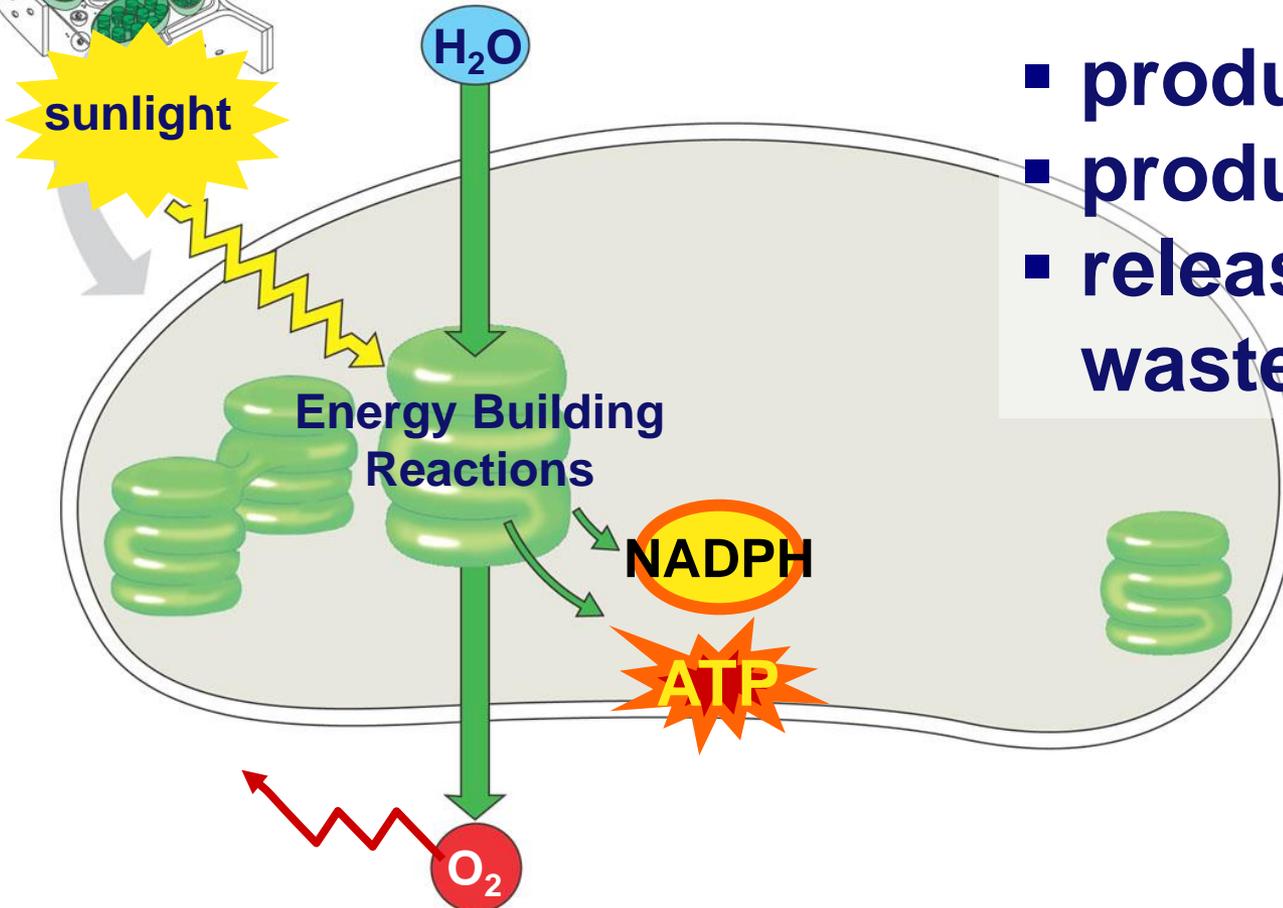
- uses chemical energy (ATP & NADPH) to reduce CO<sub>2</sub> & synthesize C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>



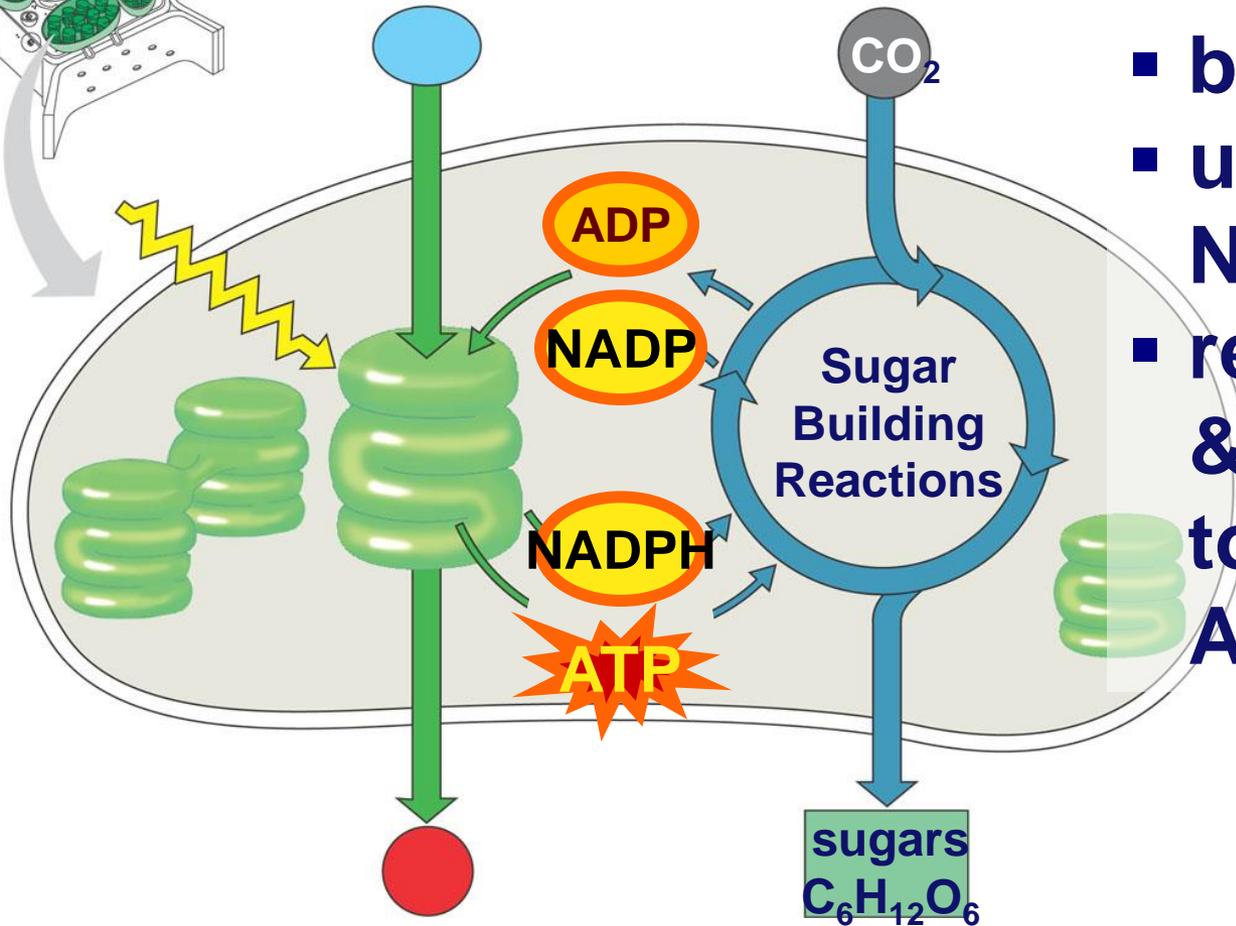
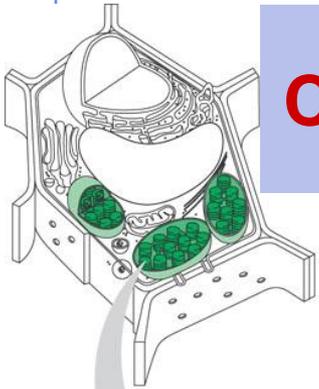
# Light Reactions



- produces ATP
- produces NADPH
- releases  $\text{O}_2$  as a waste product

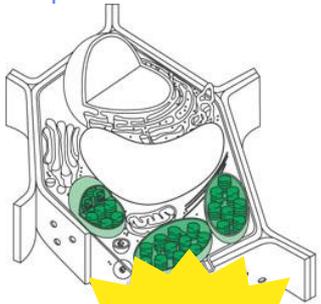


# Calvin Cycle



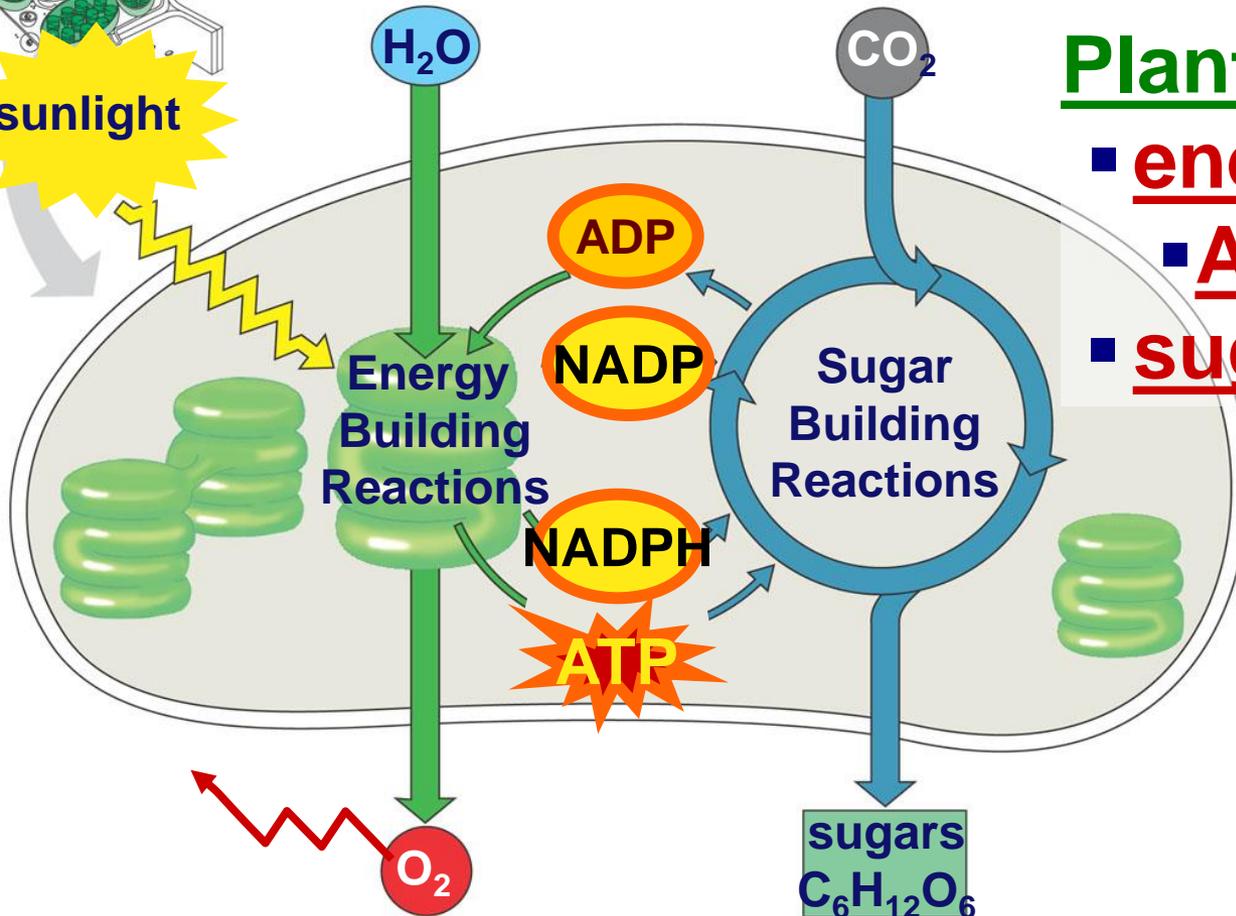
- builds sugars
- uses ATP & NADPH
- recycles ADP & NADP back to make more ATP & NADPH

# Putting it all together

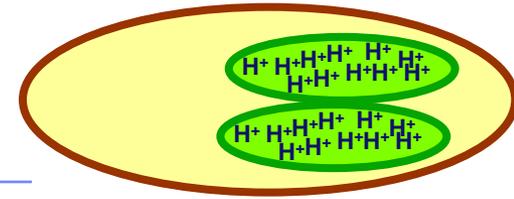


Plants make both:

- energy
- ATP & NADPH
- sugars

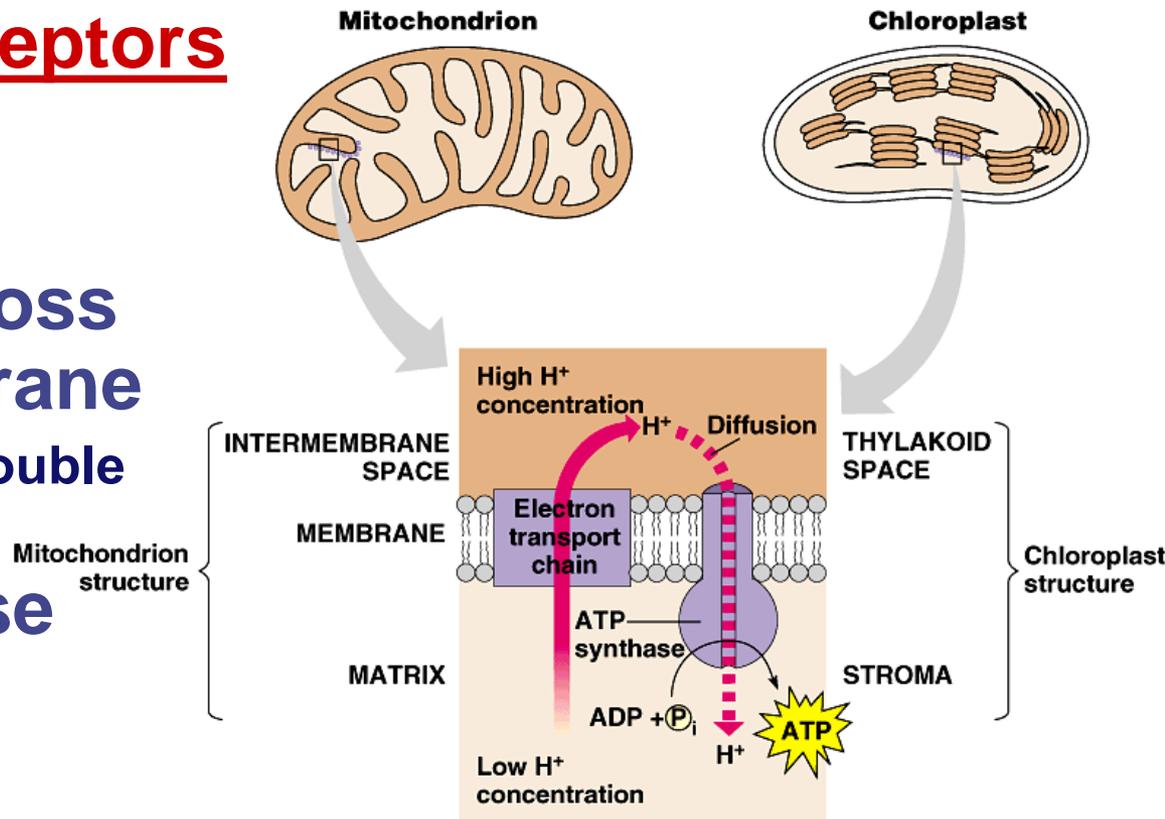


# Light reactions



## ■ Electron Transport Chain

- like in cellular respiration
- ◆ membrane-bound proteins in organelle
- ◆ electron acceptors
  - NADPH
- ◆ proton (H<sup>+</sup>) gradient across inner membrane
  - Where's the double membrane?
- ◆ ATP synthase enzyme



# Making ATP

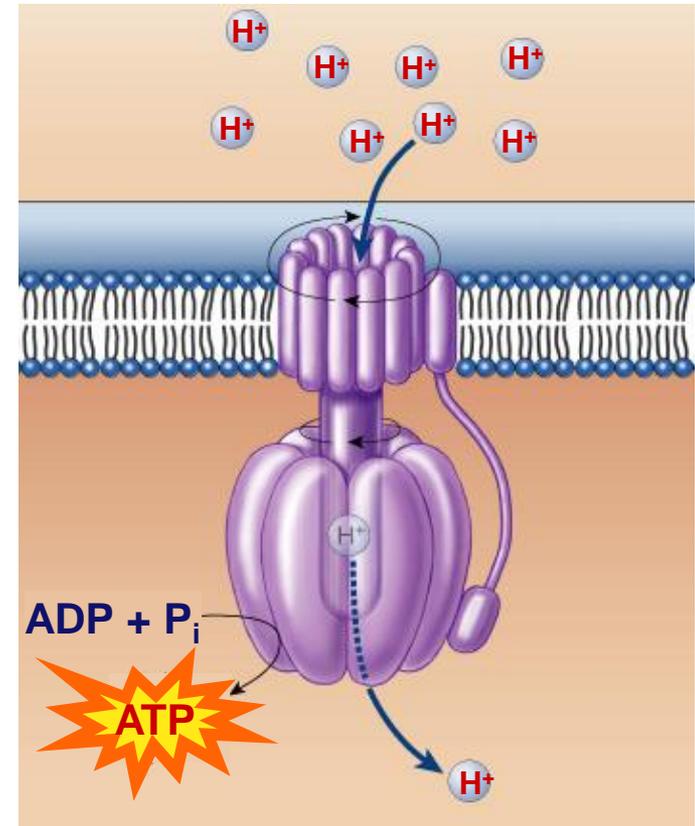
photosynthesis

sunlight

respiration

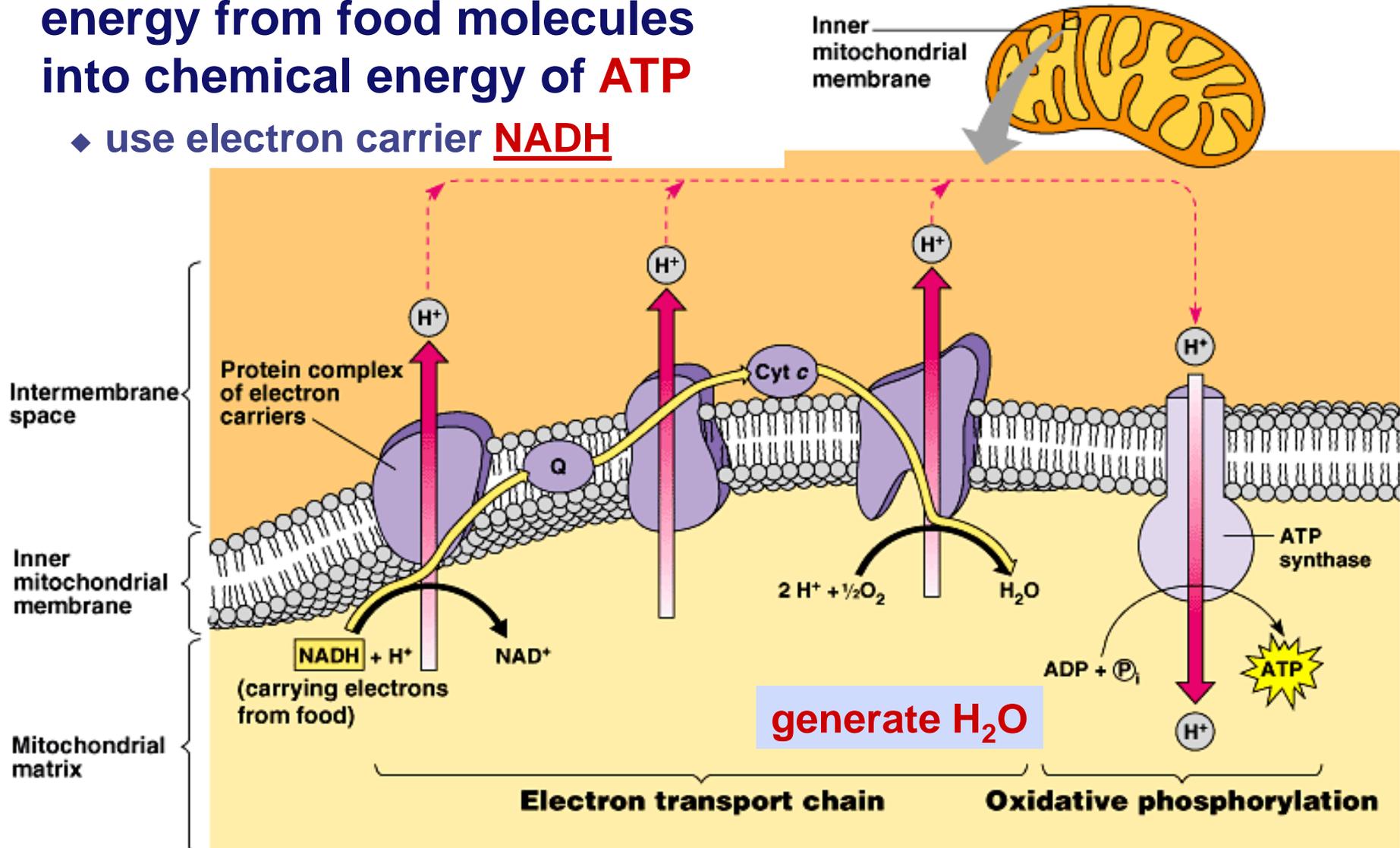
breakdown of  $C_6H_{12}O_6$

- moves the electrons
- runs the pump
- pumps the protons
- forms the gradient
- drives the flow of protons through ATP synthase
- attaches  $P_i$  to ADP
- forms the ATP



# ETC of Respiration

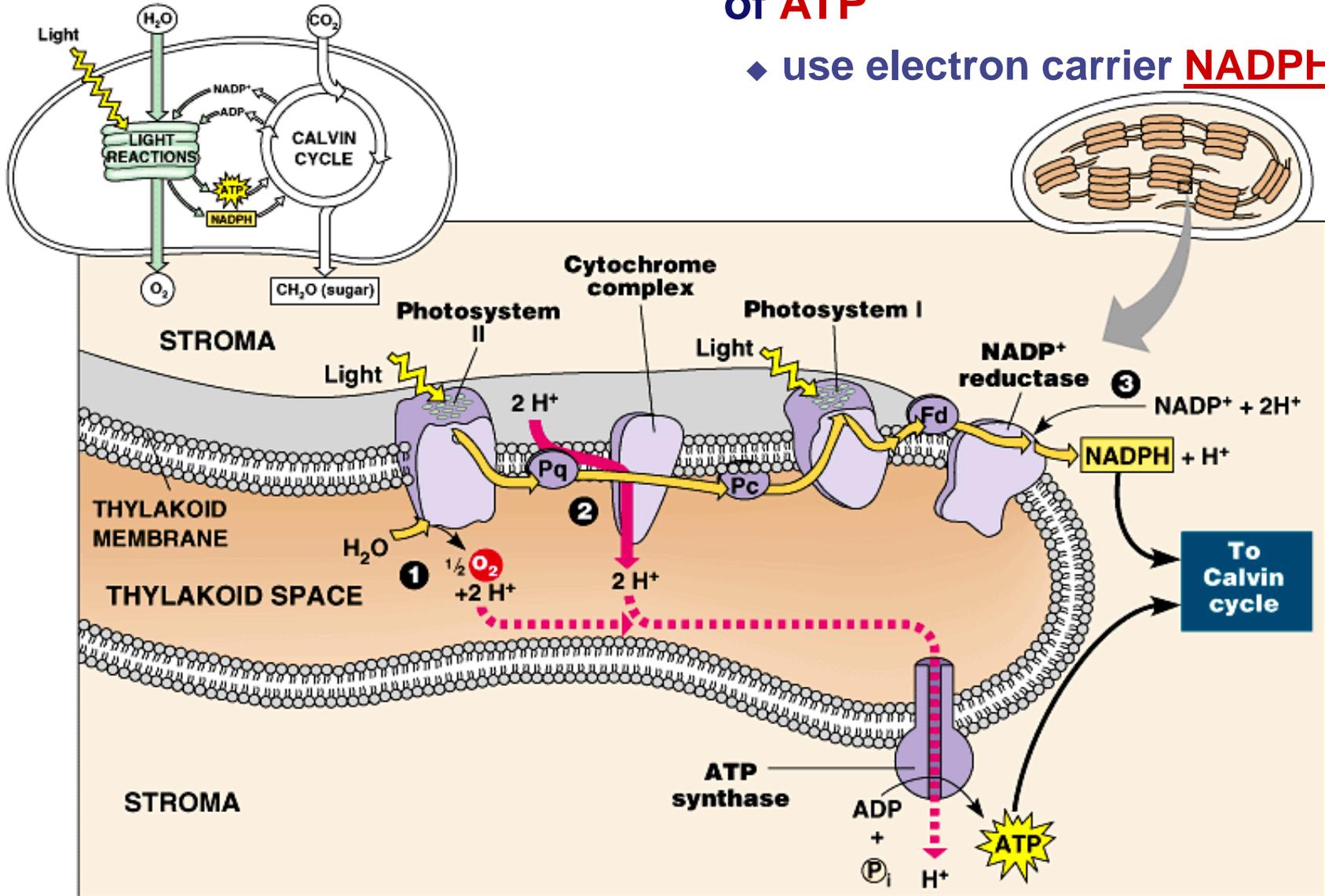
- Mitochondria transfer chemical energy from food molecules into chemical energy of **ATP**
  - ◆ use electron carrier NADH



# ETC of Photosynthesis

- Chloroplasts transform light energy into chemical energy of **ATP**

- ◆ use electron carrier NADPH



# Monday, January 12<sup>th</sup>

## Question to Ponder

List the requirements for the light-reactions of Ps (photosynthesis).

Where do these reactions take place within the chloroplast?

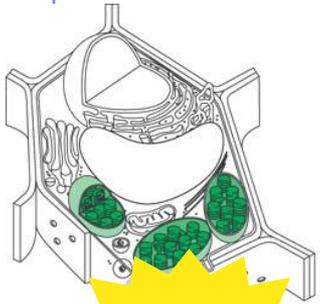
Today I will...

1. Review the light-dependent reactions.
2. Describe the visible light spectrum.
3. Differentiate between photosystems I & II.

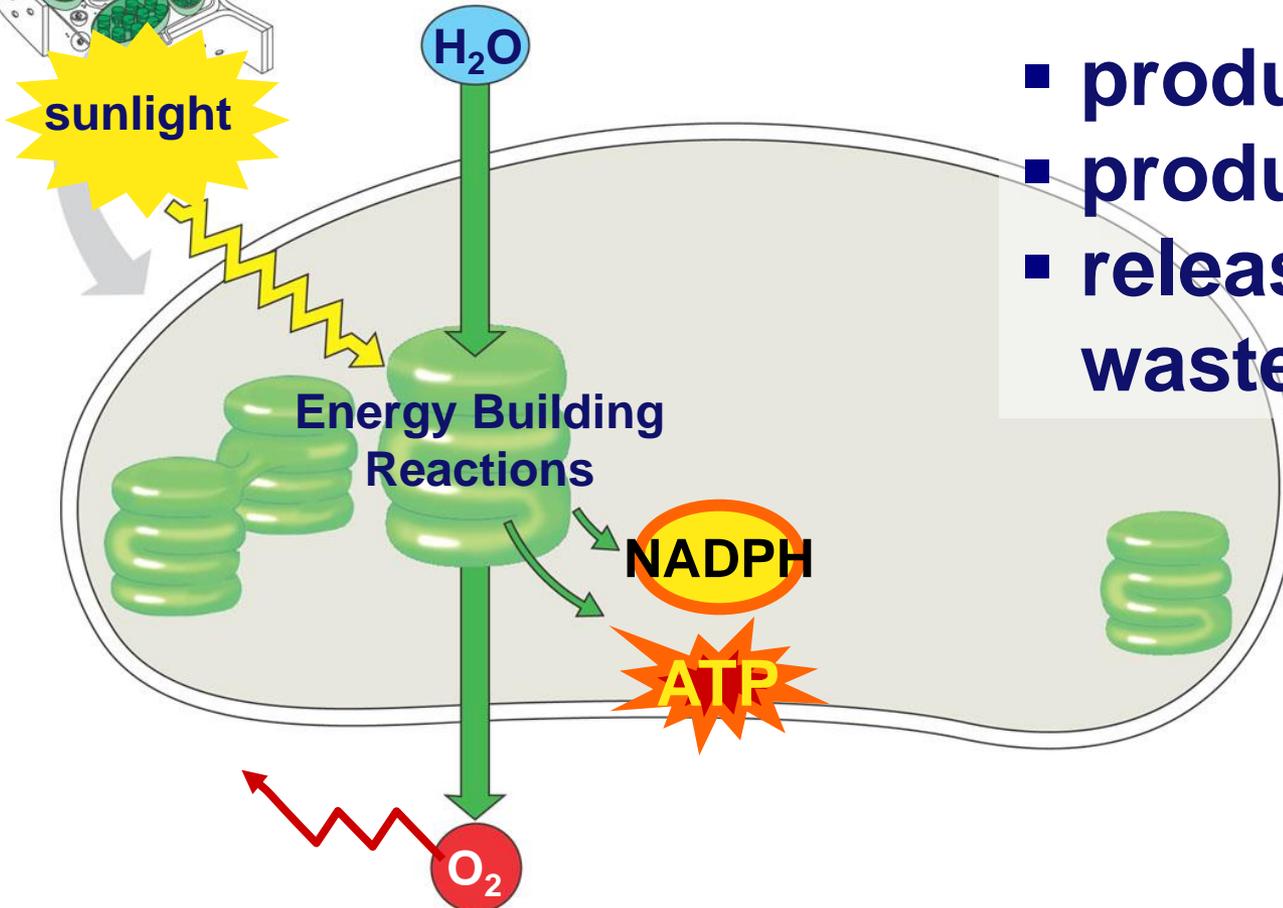
**PLEASE TAKE OUT  
YOUR HOMEWORK**



# Light Reactions



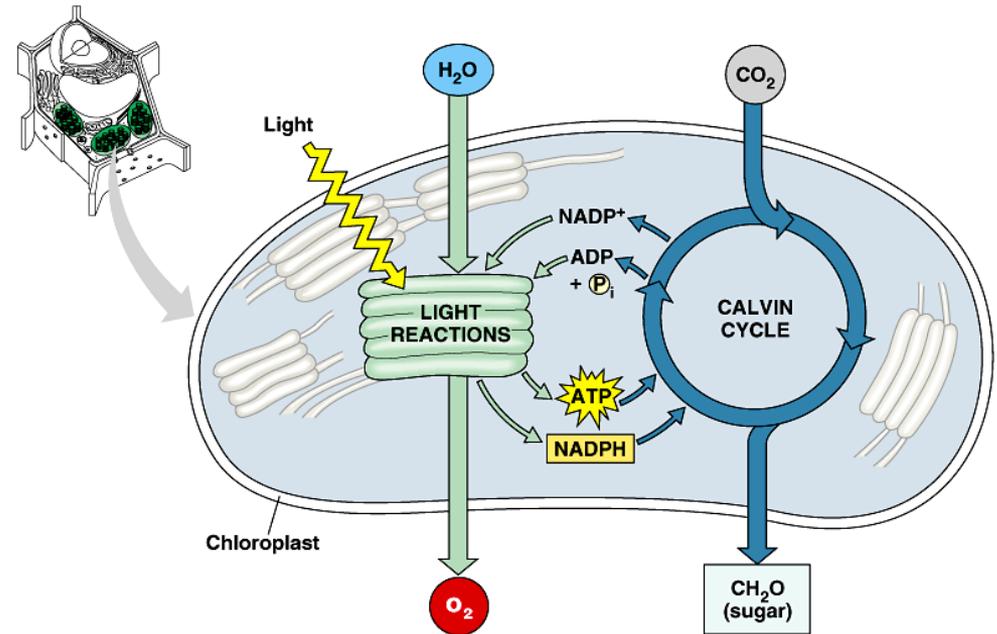
- produces ATP
- produces NADPH
- releases  $\text{O}_2$  as a waste product



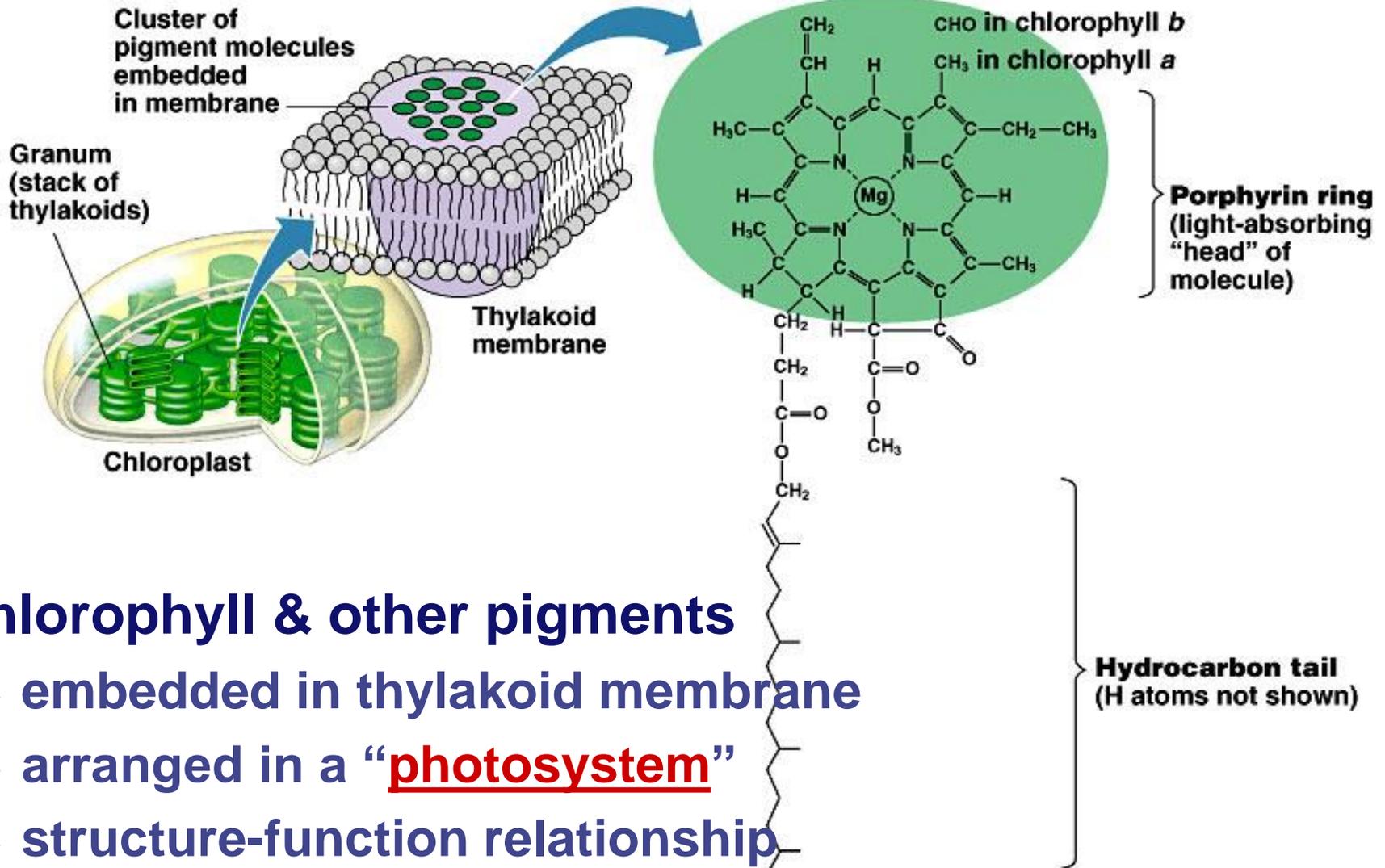
# Photosystems of photosynthesis

Let's keep this straight...

## LIGHT-REACTIONS animation



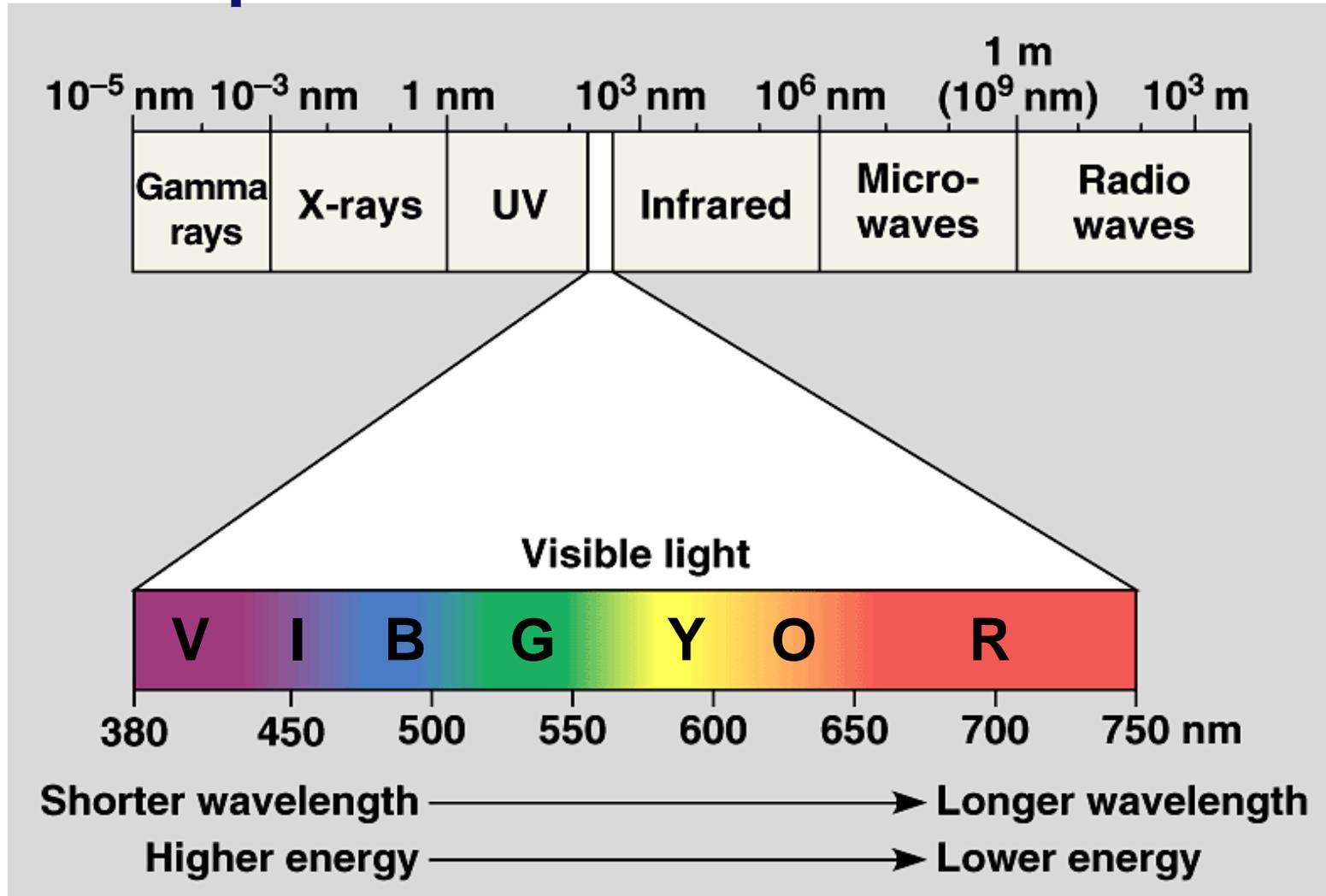
# Pigments of photosynthesis



- Chlorophyll & other pigments
  - ◆ embedded in thylakoid membrane
  - ◆ arranged in a “**photosystem**”
  - ◆ structure-function relationship

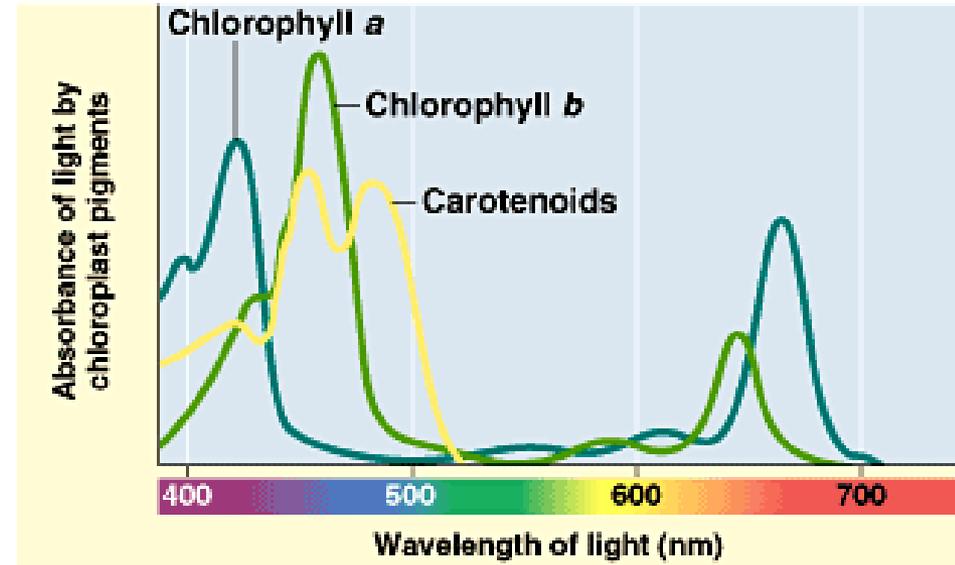
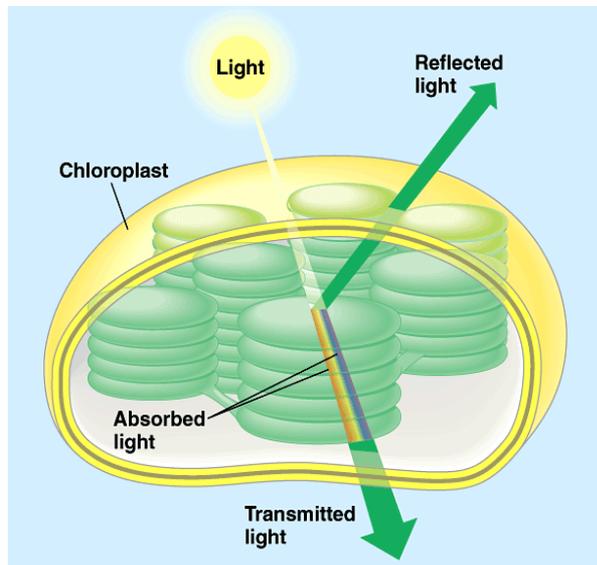
# A Look at Light

## ■ The spectrum of color



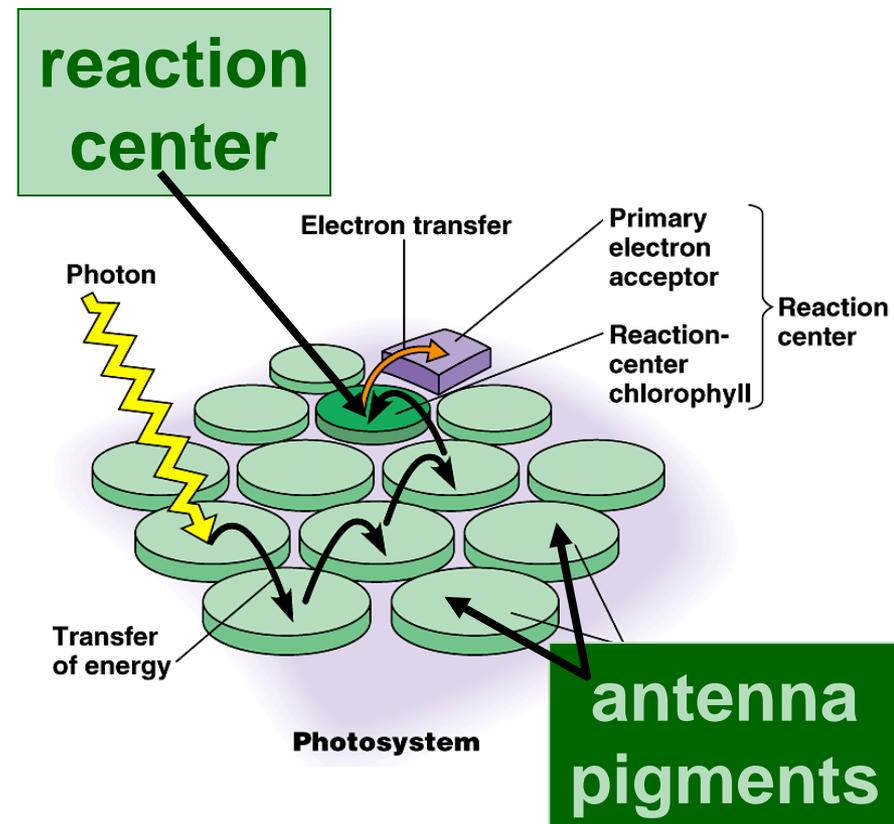
# Light: absorption spectra

- Photosynthesis gets energy by absorbing wavelengths of light
  - chlorophyll a
    - absorbs best in red & blue wavelengths & least in green
  - other pigments with different structures absorb light of different wavelengths



# Photosystems of photosynthesis

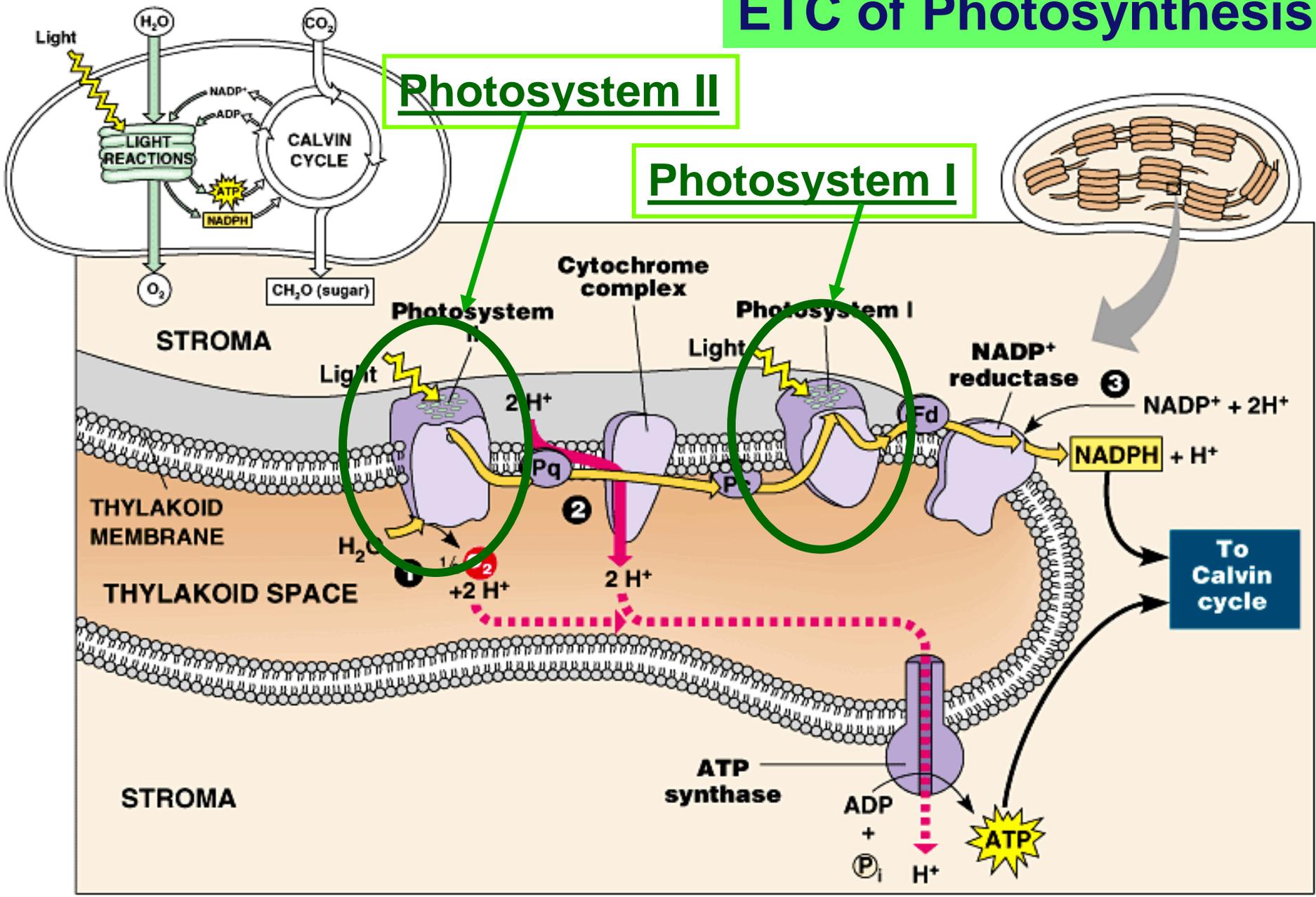
- 2 photosystems in thylakoid membrane
  - ◆ collections of chlorophyll molecules
  - ◆ act as light-gathering “antenna complex”
  - ◆ **Photosystem II**
    - **chlorophyll a**
    - $P_{680}$  = absorbs 680nm wavelength **red** light
  - ◆ **Photosystem I**
    - **chlorophyll b**
    - $P_{700}$  = absorbs 700nm wavelength **red** light



# ETC of Photosynthesis

**Photosystem II**

**Photosystem I**



To Calvin cycle

Tuesday, January 13<sup>th</sup>

## Photosynthesis summary

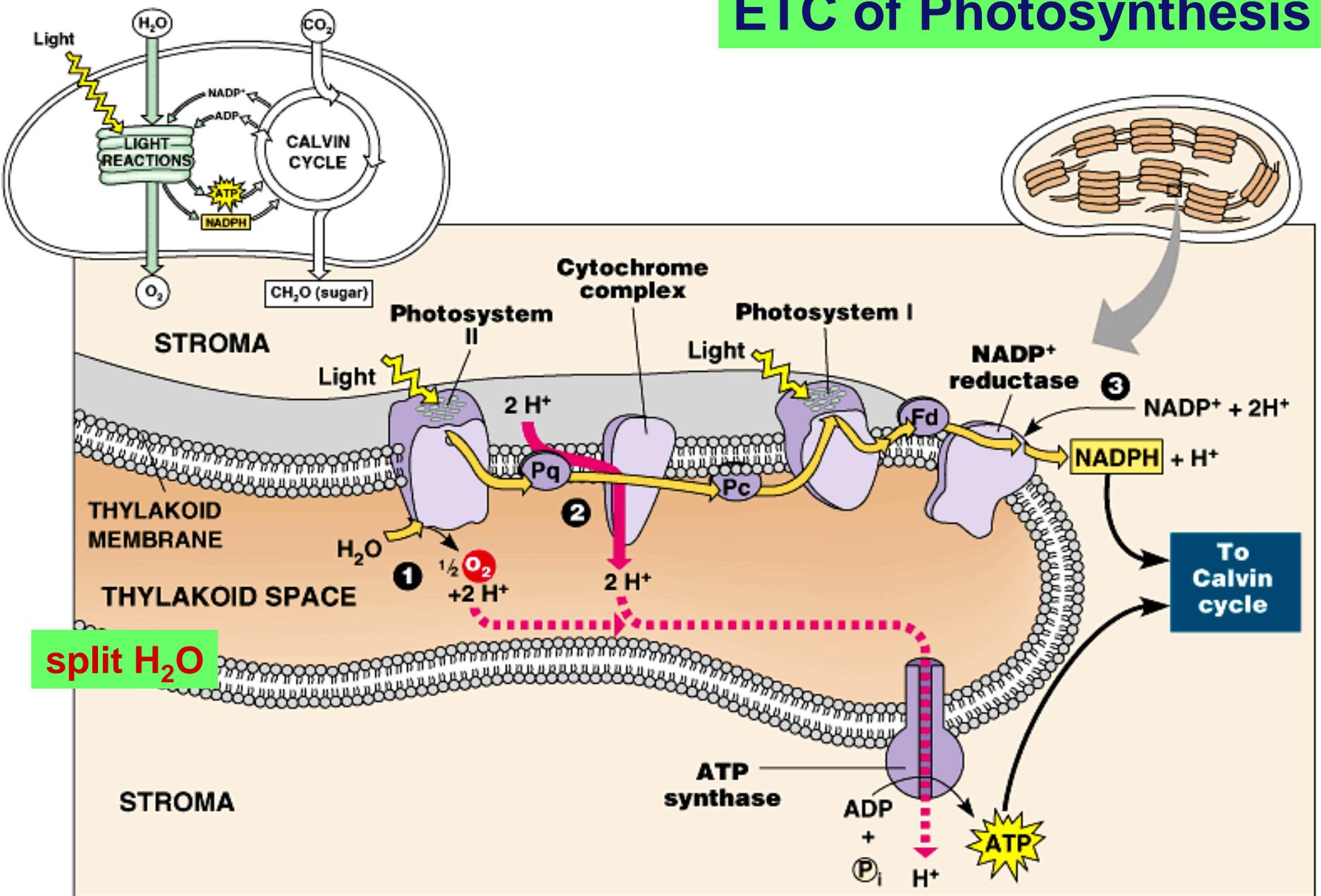
1. Where did the energy come from?
2. Where did the electrons come from?
3. Where did the H<sub>2</sub>O come from?
4. Where did the O<sub>2</sub> come from?
5. Where did the O<sub>2</sub> go?
6. Where did the H<sup>+</sup> come from?
7. Where did the ATP come from?
8. What will the ATP be used for?
9. Where did the NADPH come from?
10. What will the NADPH be used for?

Grab a ½ sheet  
of paper off the  
front counter

*...stay tuned  
for the Calvin  
cycle*



# ETC of Photosynthesis



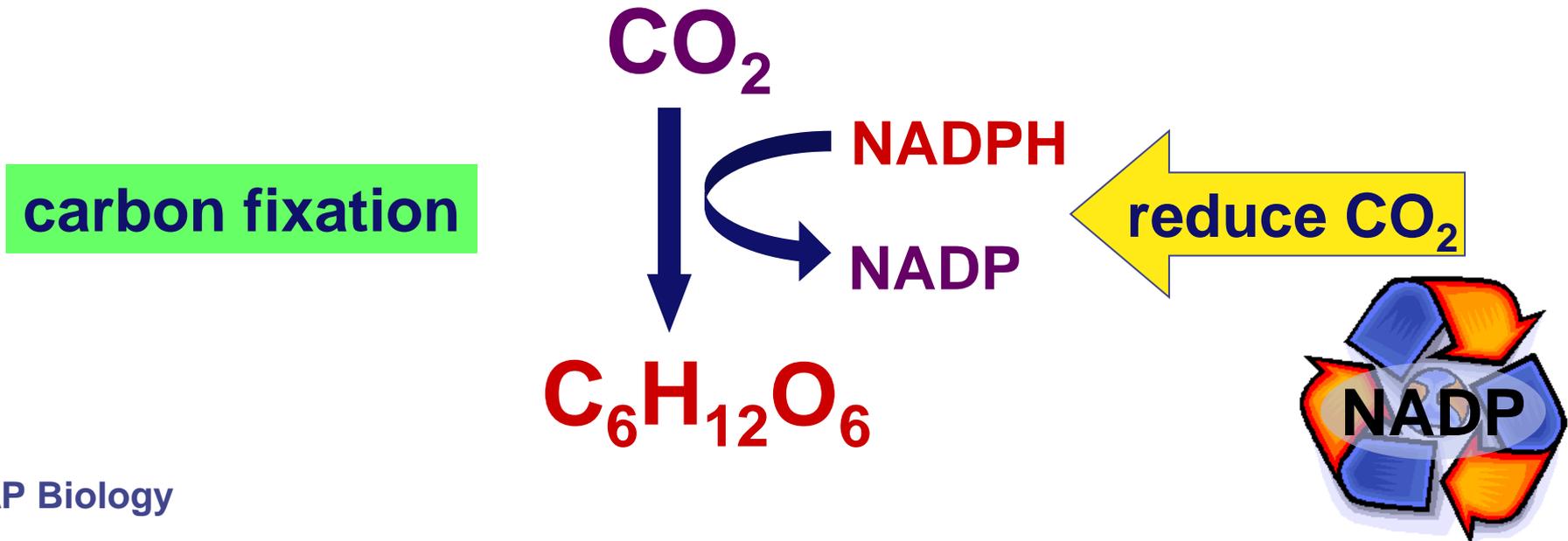
# Light reactions

- Convert solar energy to chemical energy
  - ◆ **ATP** → energy
  - ◆ **NADPH** → reducing power
- What can we do now?

→ → **build stuff !!**

# How is that helpful?

- Want to make  $C_6H_{12}O_6$ 
  - ◆ synthesis
  - ◆ How? From what?  
What raw materials are available?

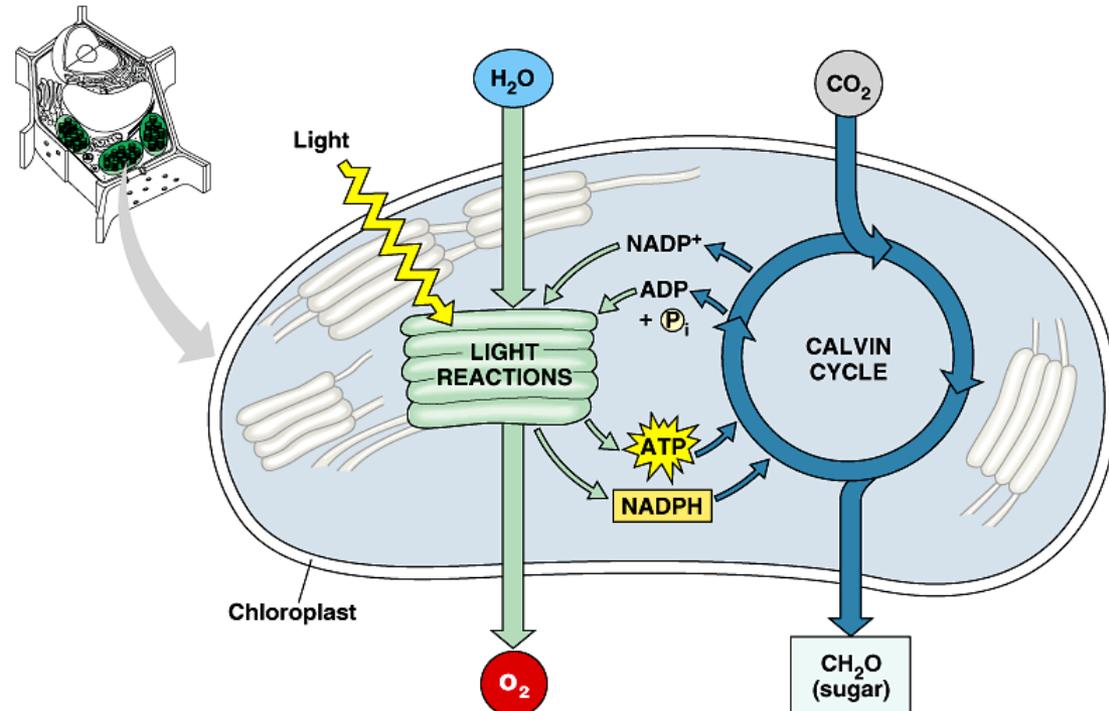


## From $\text{CO}_2 \rightarrow \text{C}_6\text{H}_{12}\text{O}_6$

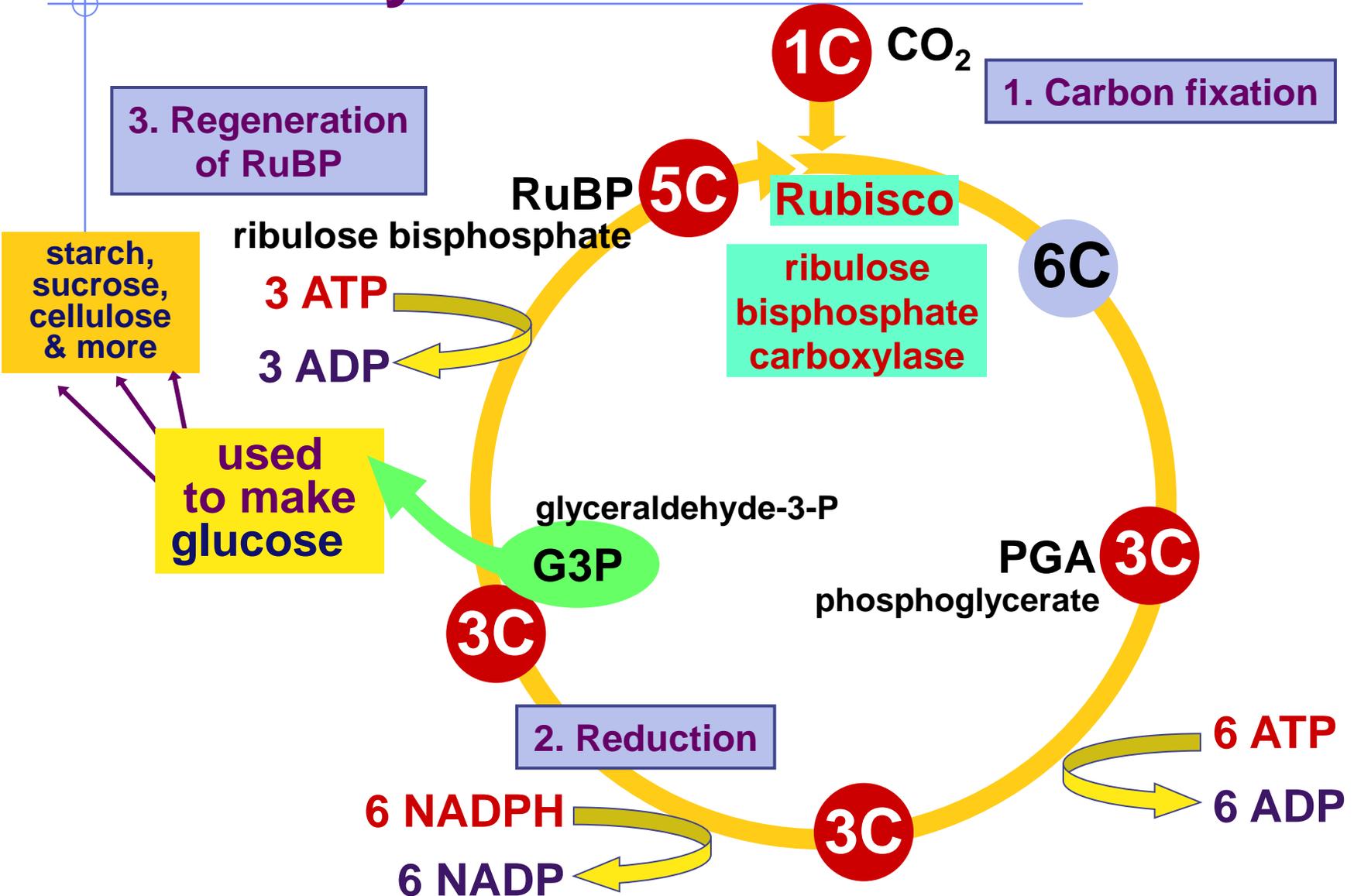
- $\text{CO}_2$  has very little chemical energy
  - ◆ fully oxidized
- $\text{C}_6\text{H}_{12}\text{O}_6$  contains a lot of chemical energy
  - ◆ reduced
  - ◆ endergonic
- Reduction of  $\text{CO}_2 \rightarrow \text{C}_6\text{H}_{12}\text{O}_6$  proceeds in many small uphill steps
  - ◆ each catalyzed by specific enzyme
  - ◆ using energy stored in **ATP & NADPH**

# From Light reactions to Calvin cycle

- Calvin cycle
  - ◆ chloroplast stroma
- Need products of light reactions to drive synthesis reactions
  - ◆ **ATP**
  - ◆ **NADPH**

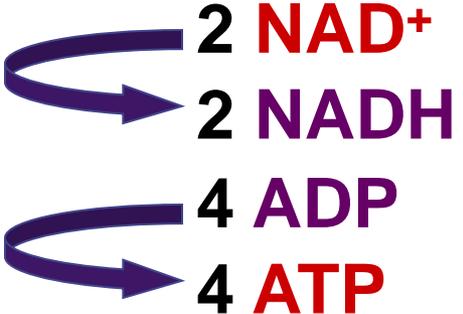
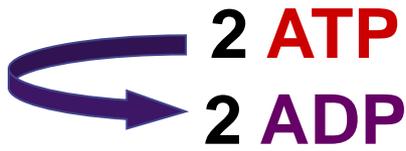
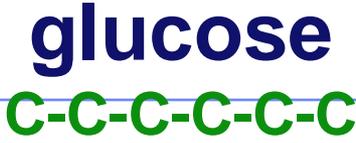
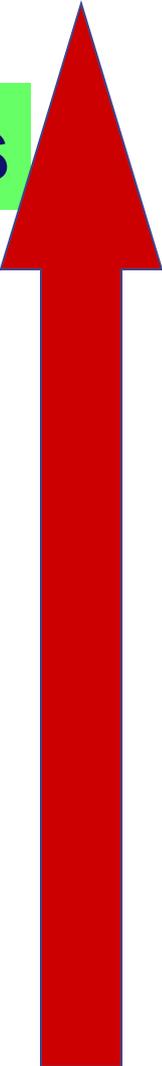


# Calvin cycle

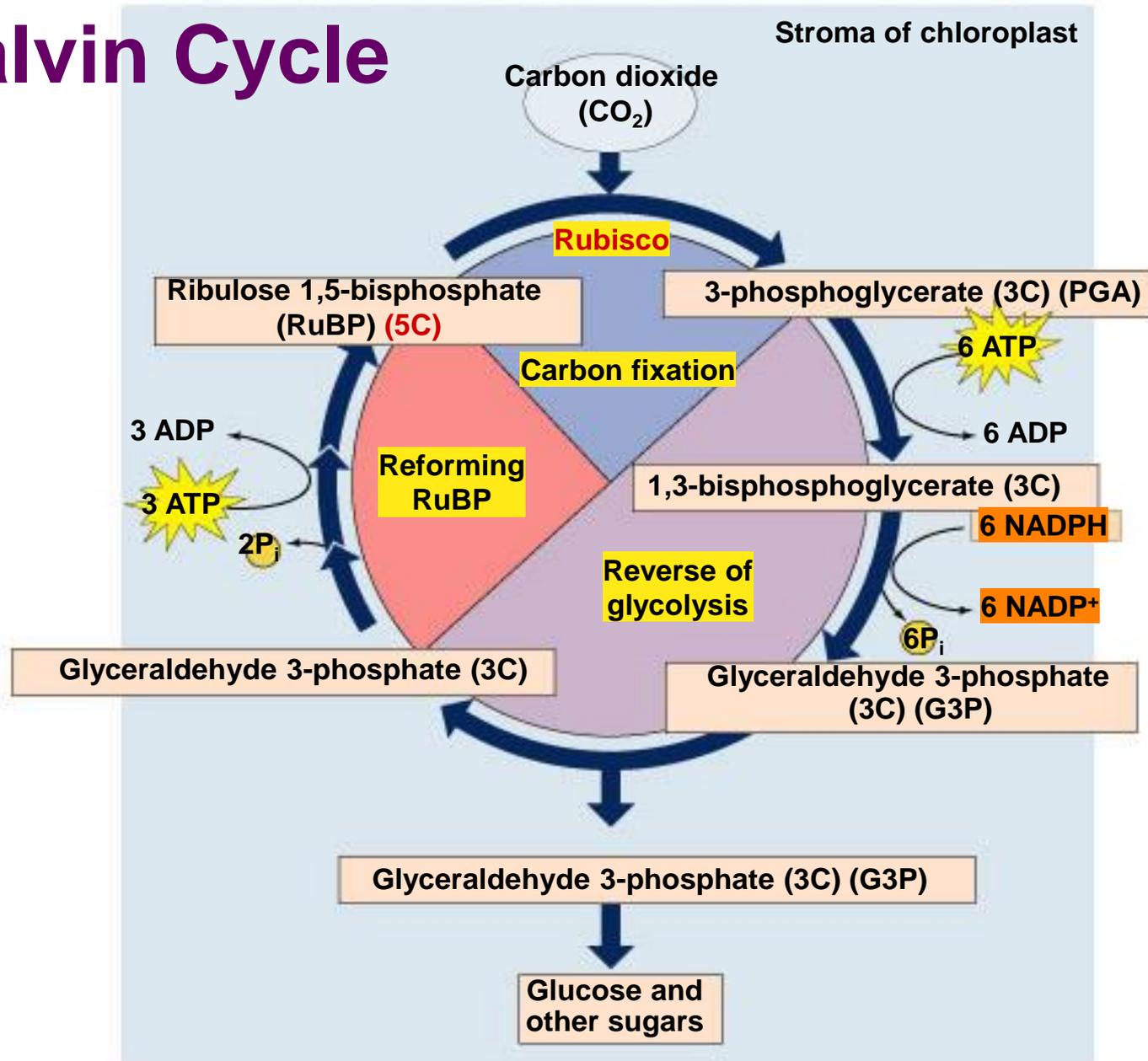


# Remember G3P?

glycolysis



# Calvin Cycle





# To G-3-P and Beyond!

- **Glyceraldehyde-3-P**

- ◆ end product of Calvin cycle
- ◆ energy rich 3 carbon sugar
- ◆ “C3 photosynthesis”

- **G-3-P = important intermediate**

**G-3-P** → → glucose → → carbohydrates

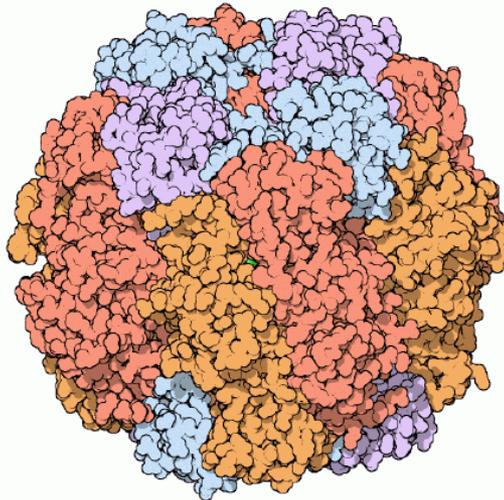
→ → lipids

→ → amino acids

→ → nucleic acids

# Rubisco

- Enzyme which fixes carbon from air
  - ◆ ribulose biphosphate carboxylase
  - ◆ the most important enzyme in the world!
    - it makes life out of air!
  - ◆ definitely the most abundant enzyme



# Accounting

- The accounting is complicated
  - ◆ 3 turns of Calvin cycle = 1 **G3P**
  - ◆ 3 **CO<sub>2</sub>** → 1 **G3P** (3C)
  - ◆ 6 turns of Calvin cycle = 1 **C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>** (6C)
  - ◆ 6 **CO<sub>2</sub>** → 1 **C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>** (6C)
  - ◆ 18 **ATP** + 12 **NADPH** → 1 **C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>**
  - ◆ any **ATP** left over from light reactions will be used elsewhere by the cell

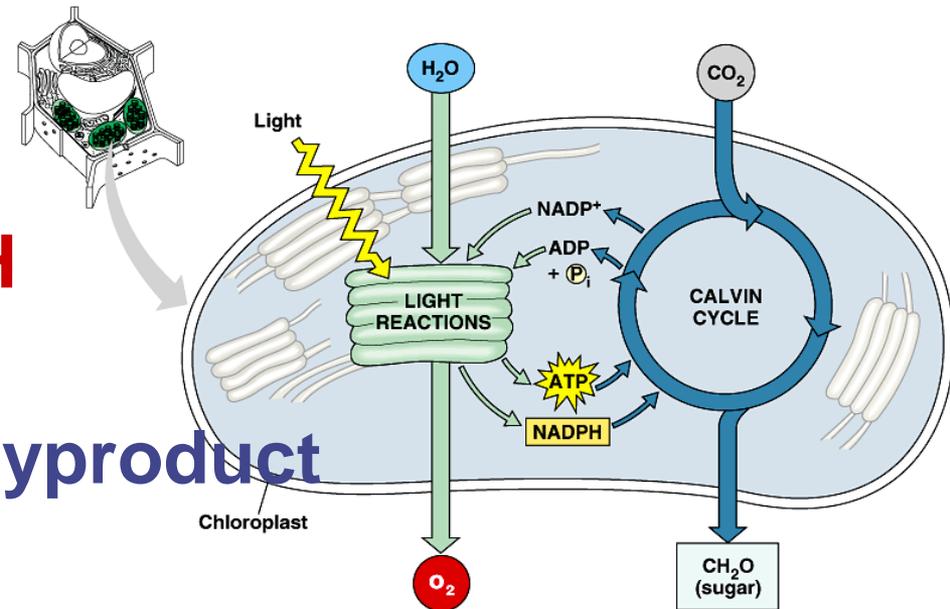
# Photosynthesis summary

## ■ Light reactions

- ◆ produced **ATP**
- ◆ produced **NADPH**
- ◆ consumed **H<sub>2</sub>O**
- ◆ produced **O<sub>2</sub>** as byproduct

## ■ Calvin cycle

- ◆ consumed **CO<sub>2</sub>**
- ◆ produced **G3P (sugar)**
- ◆ regenerated **ADP**
- ◆ regenerated **NADP**



# Wednesday, January 14<sup>th</sup>

Please take out the cancer webquest you completed using the *Inside Cancer* website.

## YOUR TASK:

Complete **2** essays in-class using this resource.

- Use notebook paper.
- Due prior to leaving.
- Please pick up the **Cell Respiration** lab manual
  - 2<sup>nd</sup> and 3<sup>rd</sup> period: Meet in Room 803 (lab)
  - 4<sup>th</sup> period: Meet here



Thursday

## The poetic perspective...

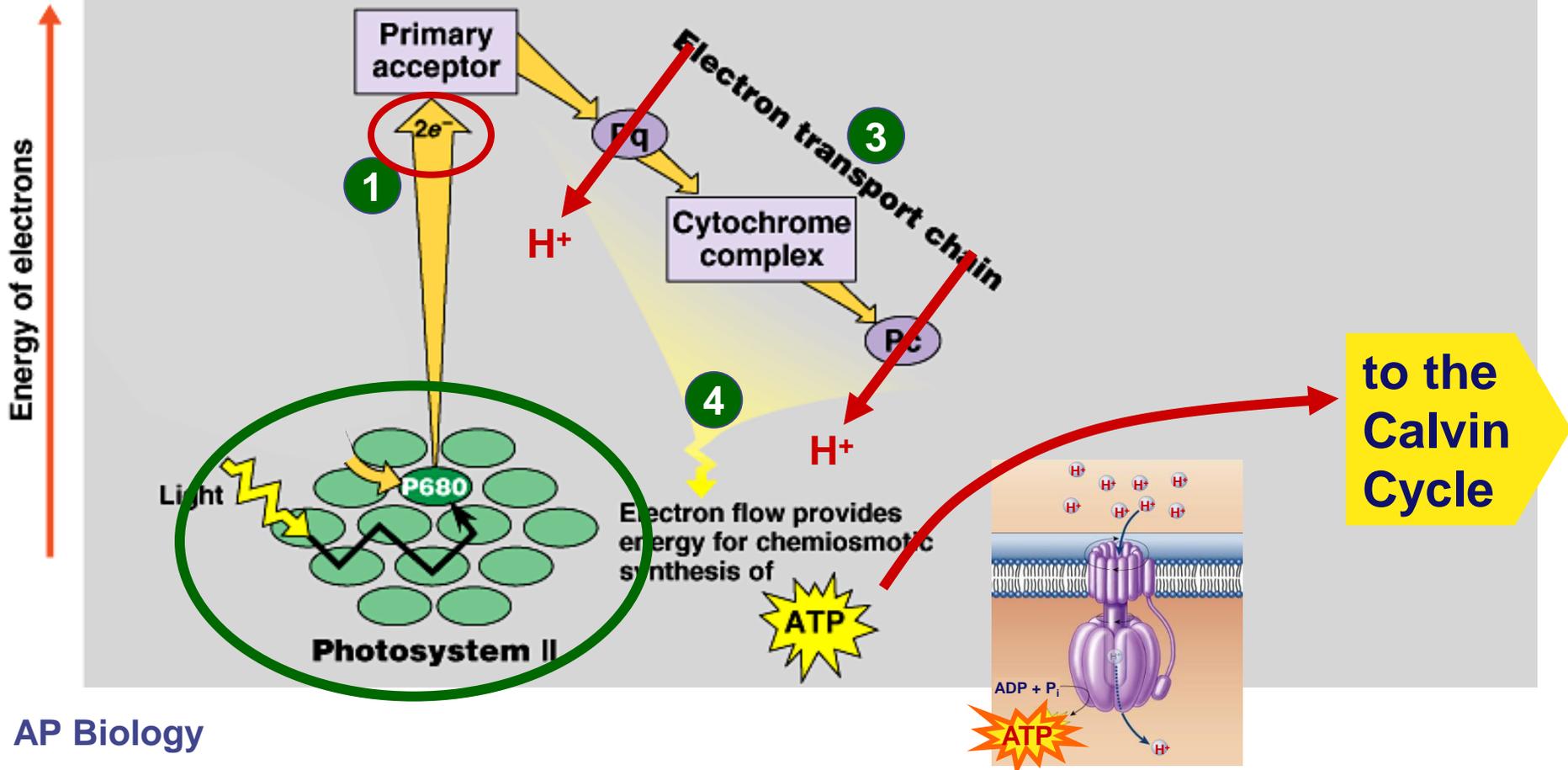
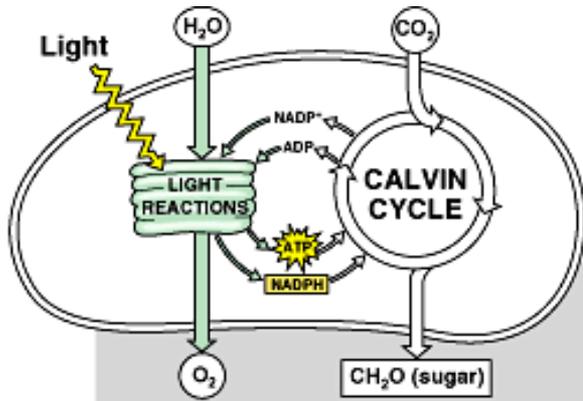
- All the solid material of every plant was built by sunlight out of thin air
- All the solid material of every animal was built from plant material

Then all the cats, dogs,  
rats, people & elephants...  
are really strands of air woven  
together by sunlight!

# Old Light - Rxn notes

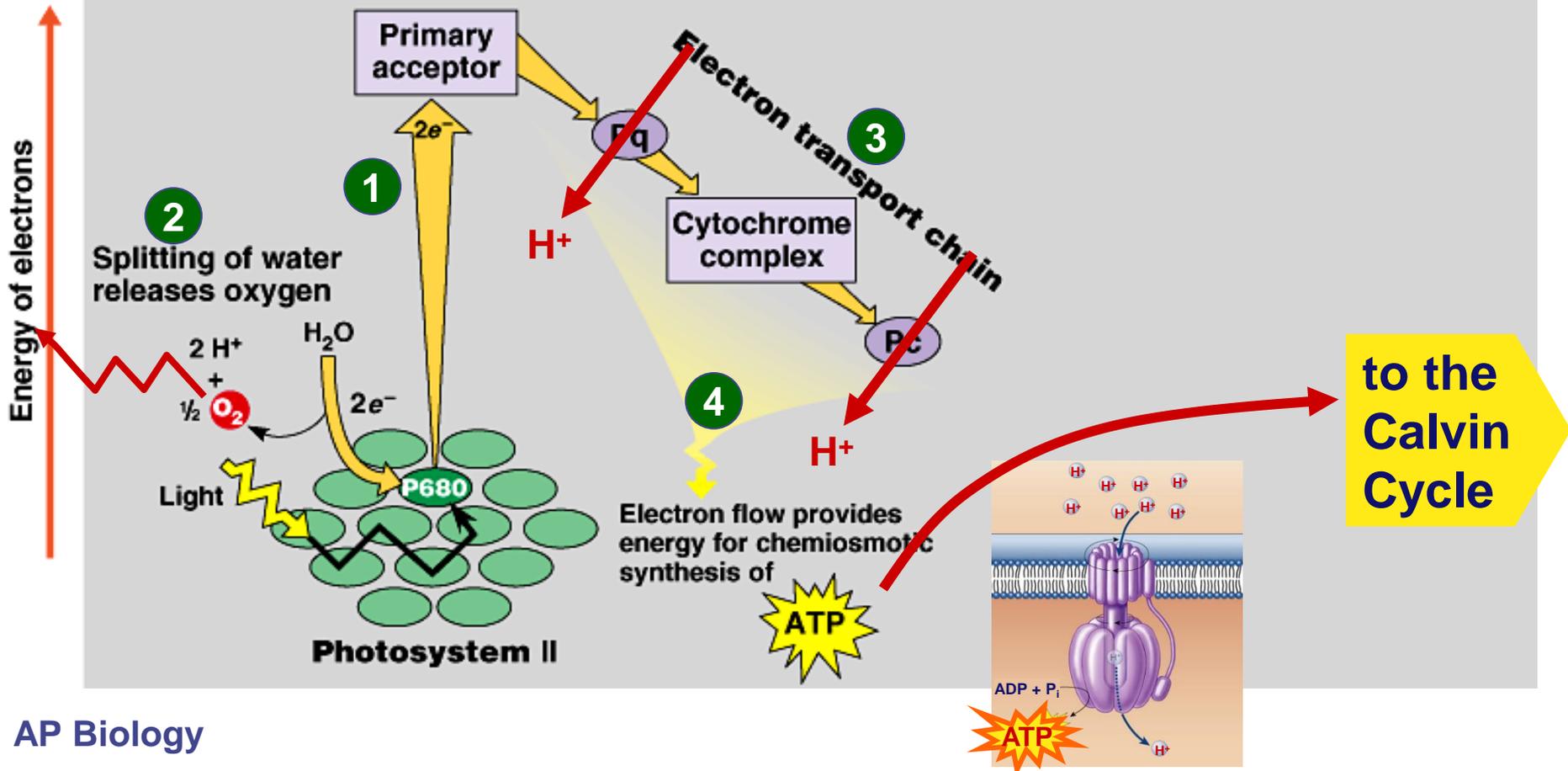
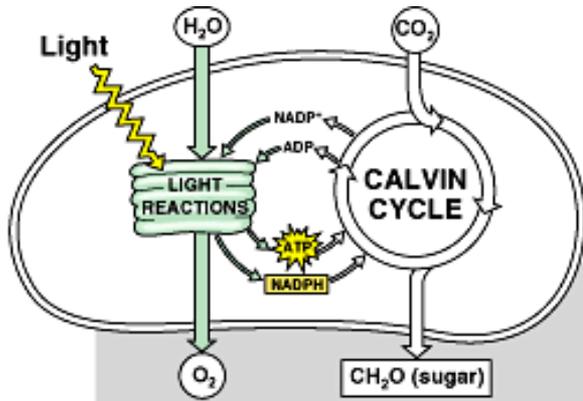


# ETC of Photosynthesis

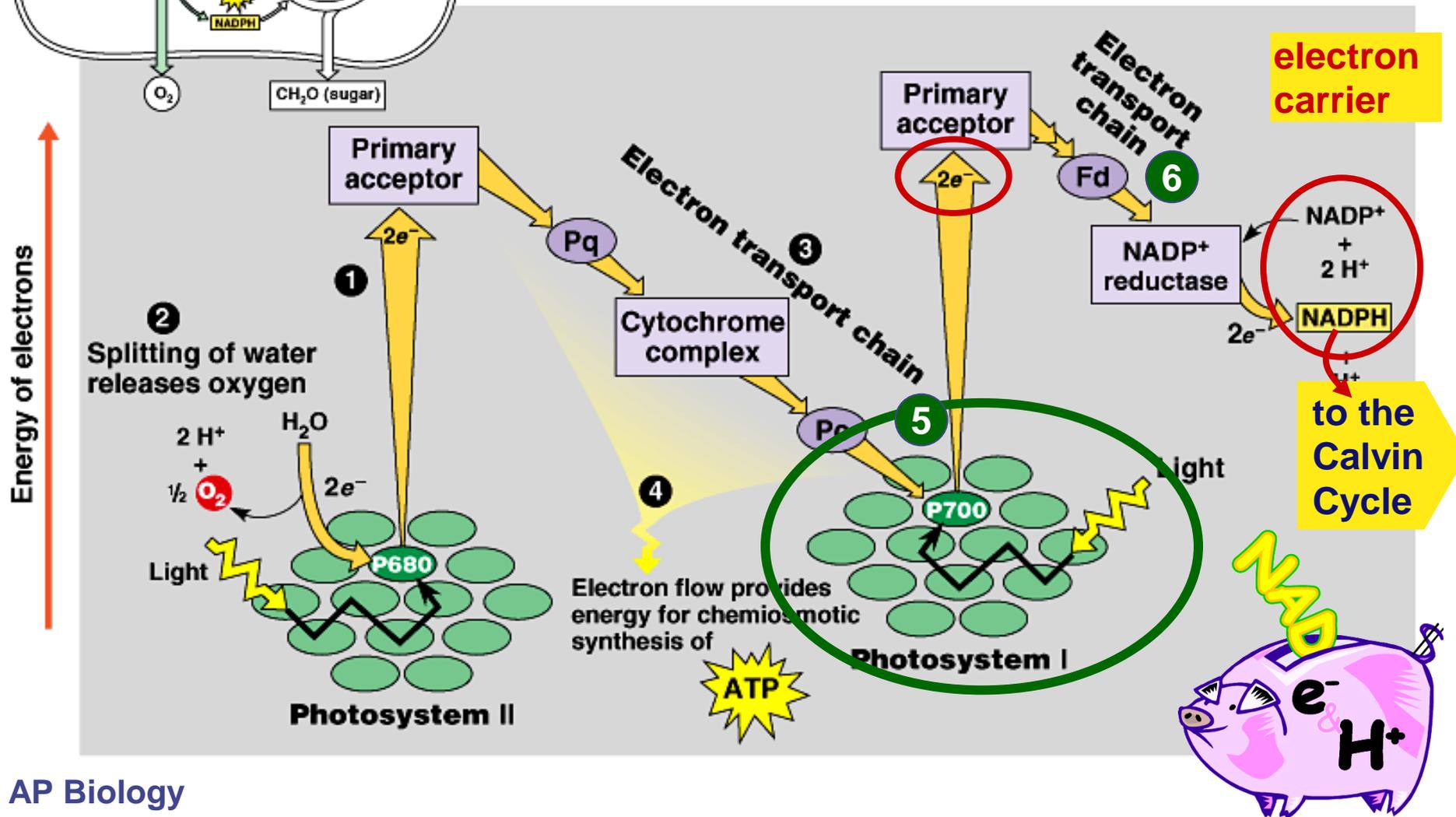
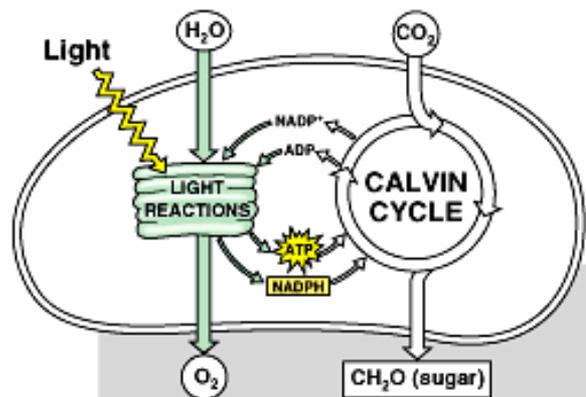




# ETC of Photosynthesis



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- ETC produces from light energy
  - ◆ **ATP & NADPH**
    - go to Calvin cycle
- PS II absorbs **light**
  - ◆ excited electron passes from chlorophyll to “primary electron acceptor”
  - ◆ need to replace electron in chlorophyll
  - ◆ enzyme extracts electrons from H<sub>2</sub>O & supplies them to chlorophyll
    - splits H<sub>2</sub>O
    - O combines with another O to form O<sub>2</sub>
    - O<sub>2</sub> released to atmosphere
    - and we breathe easier!

# Experimental evidence

- Where did the O<sub>2</sub> come from?
  - ◆ radioactive tracer = O<sub>18</sub>

## Experiment 1



## Experiment 2

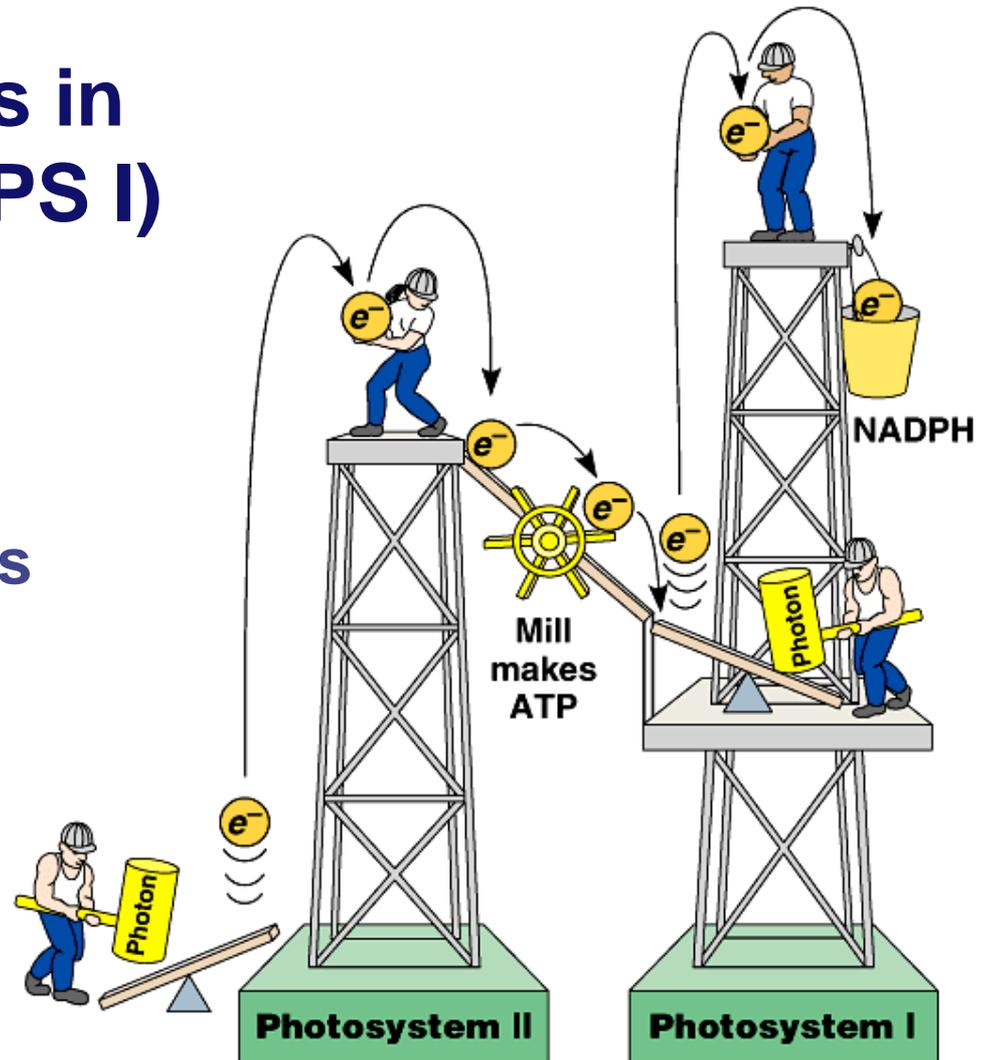


Proved O<sub>2</sub> came from H<sub>2</sub>O not CO<sub>2</sub> = plants split H<sub>2</sub>O

# Noncyclic Photophosphorylation

- Light reactions elevate electrons in 2 steps (PS II & PS I)

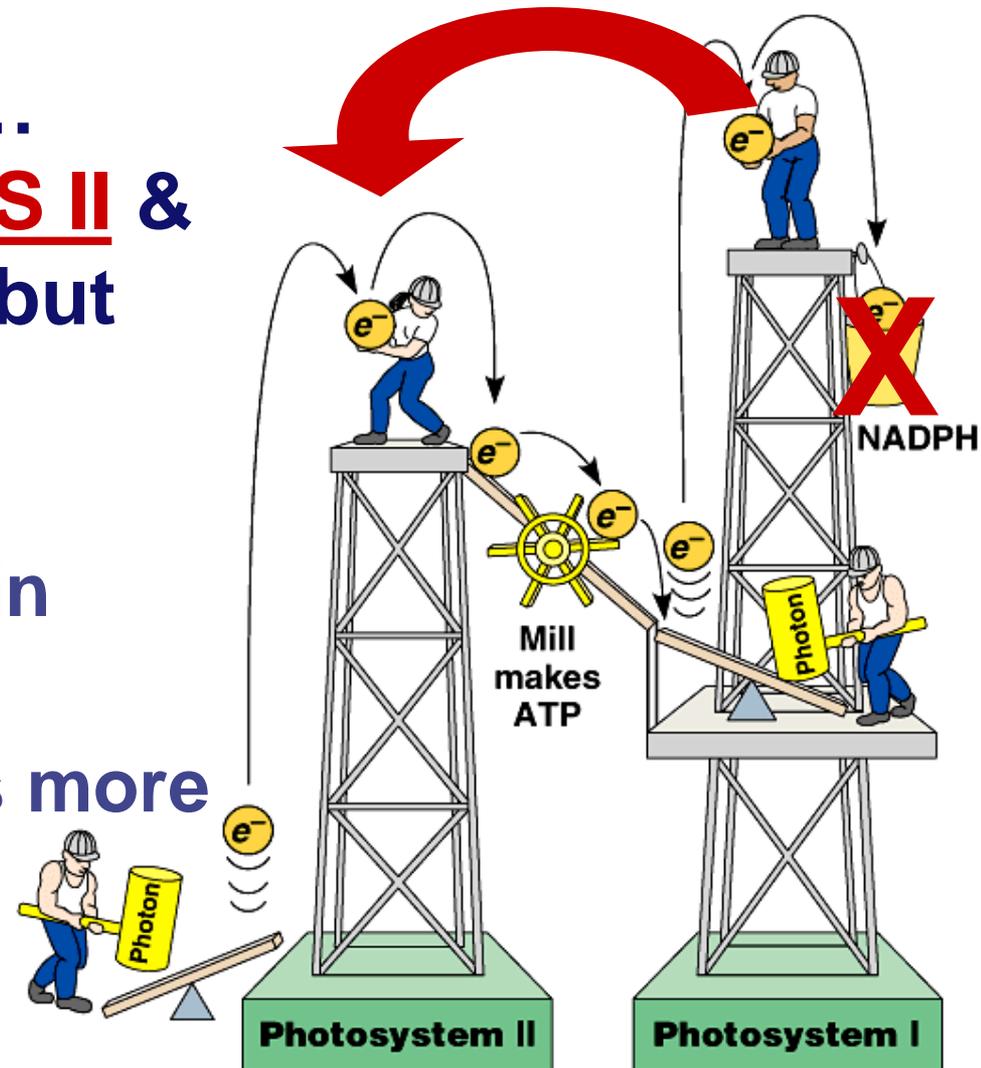
- ◆ **PS II** generates energy as **ATP**
- ◆ **PS I** generates reducing power as **NADPH**



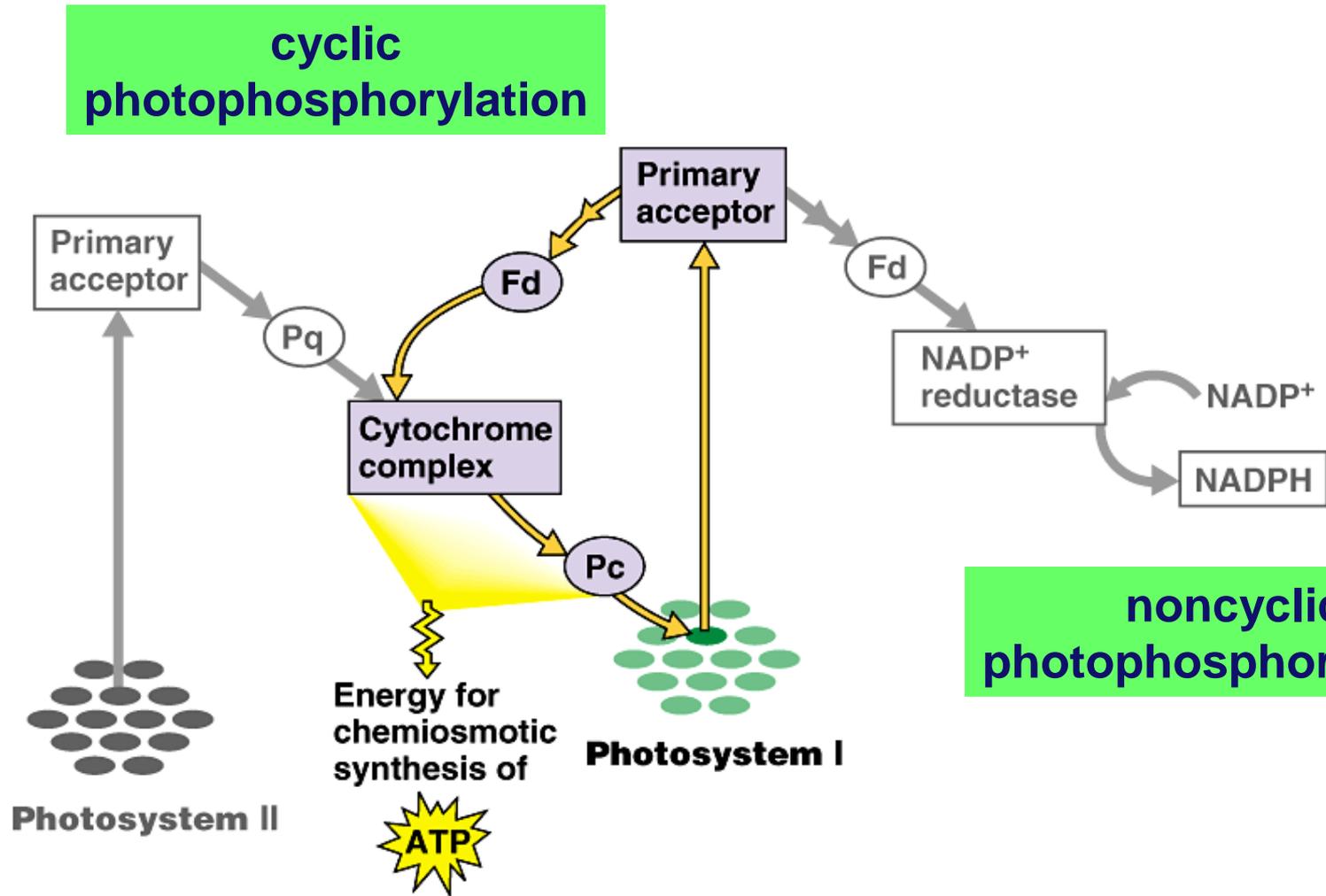
# Cyclic photophosphorylation

- If **PS I** can't pass electron to NADP... it **cycles back to PS II** & makes more **ATP**, but **no NADPH**

- ◆ coordinates light reactions to Calvin cycle
- ◆ Calvin cycle uses more ATP than NADPH



# Photophosphorylation



# Photosynthesis summary

Where did the energy come from?

Where did the electrons come from?

Where did the H<sub>2</sub>O come from?

Where did the O<sub>2</sub> come from?

Where did the O<sub>2</sub> go?

Where did the H<sup>+</sup> come from?

Where did the ATP come from?

What will the ATP be used for?

Where did the NADPH come from?

What will the NADPH be used for?